

***If I owe you a sticker (93% or above on the last quiz) don't forget to come pick one out! ***
 (before or after class)

CHECK FOR UNDERSTANDING: Protractors

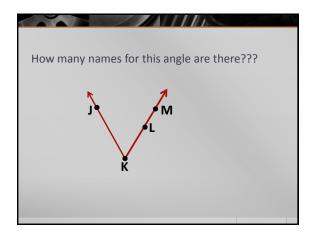
Your table has FIVE MINUTES to make sure everybody is prepared for the upcoming CFU on using a protractor.

If people at your table got a problem incorrect, you ALL NEED TO WORK TOGETHER to make sure that they understand.

If somebody at your group does not get a 100% on the CFU, it is partly your fault because your group didn't teach them well enough!!

I will accept measurements WITHIN THREE DEGREES as correct. Be precise!!!

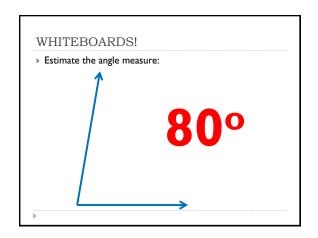
1) 122°
2) 76°
3) 167°
4 & 5) (look at your neighbors' angles for these)

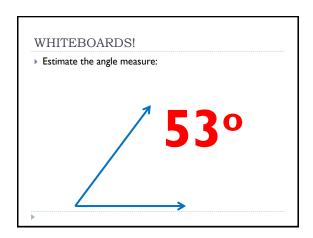


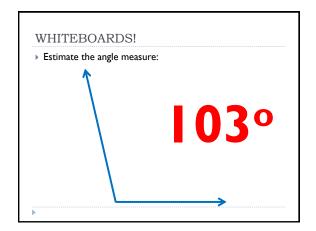
Angles in the Classroom

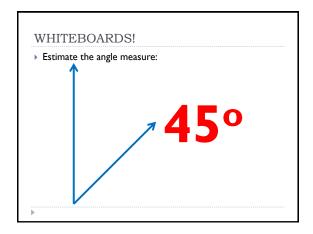
Which type of angle is most common in this classroom?

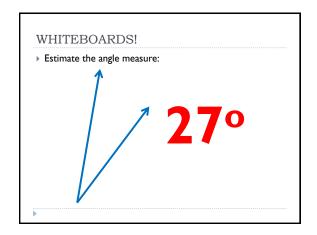
Challenge: Without moving, find as many examples of acute and obtuse angles in this classroom as you can!

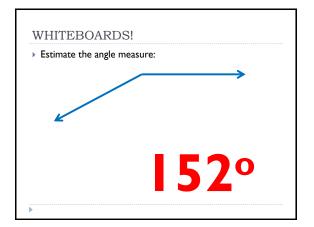


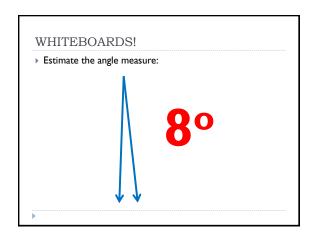


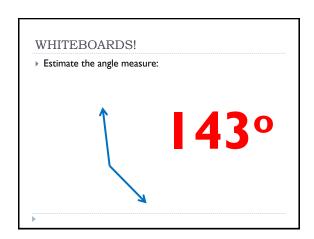


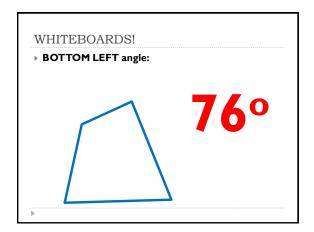


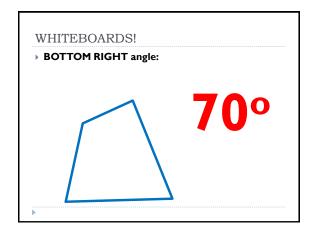


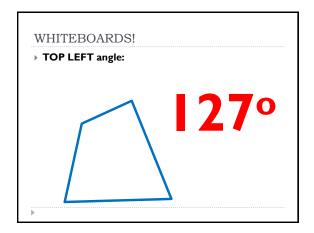


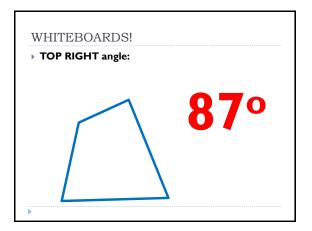


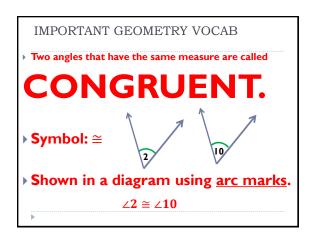


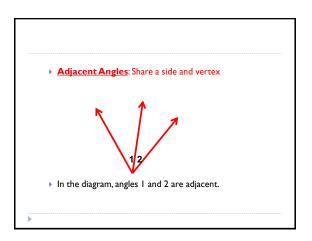


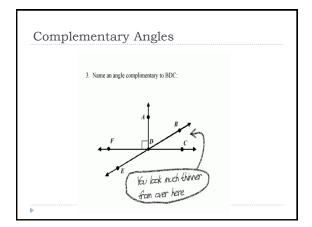












Complementary Angles are two angles whose measures add up to 90°.
 Supplementary Angles are two angles whose measures add up to 180°.
 (They don't have to be adjacent!!!)

