$\qquad$

## Challenge Worksheet Part 2

1) Look at \#1 on Part 1 of the challenge worksheet (The bank account problem). Write a system of equations to represent the situation, then solve it this time using substitution. Make sure you get the same solution!
2) Solve the bonus problem from the last quiz: $\left\{\begin{array}{c}x+4 y=16 \\ -2 x-3 y=38\end{array}\right.$. First, get x by itself in the top equation. Then plug this in for $x$ in the other equation and go from there.
3) For each equation, find three points that would make it true, then use them to graph both lines and find the point of intersection. $\left\{\begin{array}{l}-4 x+8 y=24 \\ 10 x+5 y=40\end{array}\right.$.

4) Solve \#3 a different way: by getting y by itself on both equations, and then graphing. (For the top equation, you would first add $4 x$ to both sides. Then you would divide all three terms by 8 . Do a similar process for the bottom equation.)
$\left\{\begin{array}{c}-4 x+8 y=24 \\ 10 x+5 y=40\end{array}\right.$

