Convert the following recursive geometric rule to an explicit rule:

$$
\begin{gathered}
a_{n}=-5 \cdot a_{n-1} \\
a_{1}=4
\end{gathered}
$$

$$
a_{n}=4 \cdot(-5)^{n-1}
$$

Find the slope between the following points: $(-5,2)$, and $(3,9)$

$$
\frac{9-2}{3-(-5)}=\frac{7}{8}
$$

2. Simplify using exponent rules.

$$
\begin{array}{ll}
x^{5} \cdot x^{10} x^{15} & \frac{2 y^{24}}{4 y^{24}}-\frac{1}{2} \\
\left(x^{2}\right)^{12} x^{24} & (2)^{-2} \frac{1}{4} \\
\hline
\end{array}
$$

Write the equation of a line in slope intercept form of a line that has a slope of -2 and contains $(1,-6) . \quad y=m x+b$

$$
\begin{aligned}
-6 & =-2(1)+b \\
-6 & =-2+b \\
-4 & =b
\end{aligned}
$$

Check Homework

## Quiz Tomorrow

$\square$ Naming Figures
$\square$ Finding the measures of angles and segments
$\square$ Problems like the pink sheet
$\square$ Midpoint and Distance
$\square$ will give you the distance formula

## Alternate Method: Distance Formula




$\square$ How do you get the length of the HORIZONTAL leg?Subtract the x-coordinates!
$\square$ How do you get the length of the VERTICAL leg?
Subtract the y-coordinates!

$$
a^{2}+b^{2}=c^{2}
$$

When l'm finding the distance, which letter is that?

$$
\sqrt{a^{2}+b^{2}}=c
$$

If " $a$ " is the horizontal distance and " $b$ " is the vertical distance:

$$
\sqrt{(x-x)^{2}+(y-y)^{2}}=c
$$

## Distance Formula

If $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ are the points, then:

$$
d=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}
$$

$\square$ NOTE: If this formula confuses you, you don't have to use it (at least not this year). You can just draw the triangle and use $a^{2}+b^{2}=c^{2}$ !

Find the distance between:

## $(2,10)$ and $(6,3)$

$$
\begin{aligned}
& d=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}} \\
& d=\sqrt{(6-2)^{2}+(3-10)^{2}} \\
& d=\sqrt{4^{2}+(-7)^{2}} \\
& d=\sqrt{16+49} \\
& d=\sqrt{65} \quad d \approx \text { 8.1 units }
\end{aligned}
$$

## To find the distance between 2 points...

$\square$ You can use the formula

## OR

$\square$ Graph them, draw the triangle, and use the Pythagorean Theorem
$\square$ When would each be more useful than the other?

Find the distance between the points

$$
(-7,-4) \text { and }(-4,6)
$$



$$
\begin{aligned}
& d=\sqrt{(-4--7)^{2}+(6-4)^{2}} \\
& d=\sqrt{(3)^{2}+(10)^{2}} \\
& d=\sqrt{9+100} \\
& d=\sqrt{109} \\
& d \approx 10.4 \text { units }
\end{aligned}
$$



## Find the length of the line segment



On a town map, each unit of the coordinate plane represents 1 mile. Three branches of a bank are located at $A(-3,1), B(2,3)$, and $C(4,-1)$.

A bank employee drives from Branch A to Branch B and then drives halfway to Branch $C$ before getting stuck in traffic. What is the minimum total distance the employee may have driven before getting stuck in traffic? Round to the nearest tenth of a mile.


## REVIEW

Whiteboards

## How many of these are

## appropriate names for this line?



## How many of these are

## appropriate names for this

 My angle?
$\angle N M L \quad \angle N L M$
$\angle M L K \angle K L M$
$\overrightarrow{B D}$ bisects $\angle A B C, m \angle A B D=(x+15)^{\circ}$, and $\mathrm{m} \angle A B C=(12 x)^{\circ}$.
What is the value of $x$ ?

$(x+15)+(x+15)=12 x$

$$
\begin{aligned}
2 x+30 & =12 x \\
30 & =10 x \quad 3=x
\end{aligned}
$$

$M$ is the midpoint of $\overline{R S}$. $R$ has coordinates $(6,-4)$, and $M$ has coordinates $(2,1)$. What are the coordinates of $S$ ?

$$
\begin{aligned}
& (6,-4) \cup(?, ?) \\
& \frac{6+x}{2}=2 \quad \frac{-4+y}{2}=1 \\
& \downarrow \\
& 6+x=4 \quad \begin{array}{l}
\downarrow \\
\vdots=-4+y=2 \\
x=2,1) \\
(-2,6) \quad y=6
\end{array}
\end{aligned}
$$

$$
\begin{aligned}
& \text { END }(6,-4))+5 \\
& \operatorname{MID}^{-4(2,1)}\left(\begin{array}{l}
-4(2, ?)+5 \\
\text { END }(?, 2)
\end{array}\right. \\
& (-2,6)
\end{aligned}
$$

## If $m \angle A B C=$, find the value of l . x .



If $m \angle A B C=150^{\circ}$, find the value of x .


$$
\begin{aligned}
37+x+37 & =150 \\
74+x & =150 \\
x & =76
\end{aligned}
$$

## How many points do you use if you are naming a plane?



If one of the endpoints is $(-3,7)$ and the midpoint is $(2,5.5)$, what are the coordinates of the other endpoint?

$$
(7,4)
$$

Find the distance between $(-4,9)$ and $(2,1)$.

$$
\begin{gathered}
6^{2}+8^{2}=d^{2} \\
\vdots \\
d=10
\end{gathered}
$$

Find the distance between $(-3,5)$ and $(6,13)$.

$$
\begin{gathered}
9^{2}+8^{2}=d^{2} \\
\sqrt{145}=d \\
12.0 \approx d
\end{gathered}
$$

## Homework

Study for quiz!
Complete and check your worksheet using the answer key online (use a different color for corrections!

