

## Schedule for the Week

-Today- Expressions and Equations
-Wednesday- Solving Equations
-Thursday- Solving Equations
-Friday- Review and a summative assessment

## Tape on the floor...

## From yesterday...

- Math can be pretty amazing and

1. Enter the first three digits of your phone number (not the area code) into a calculator.
2. Multiply this 3 -digit number by 80 .
3. Add 1.
4. Multiply by 250.
5. Add the last 4 digits of your phone number.
6. Add the last 4 digits of your phone number again.
7. Subtract 250.
8. Divide number by 2.

By the way...

- On your warmup sheet, you should label each day with either the date or "Monday, Tuesday", etc.
- Using lines to divide each day is also helpful!
- On Friday, you will TURN IN the warmups from the week. This means you will need to hang on to this warmup page all week!


## Lischwe Age Problem

- How old am I?

On the FIRST page of your binder...

Table of Contents
p. 1 Adding \& Subtracting, Expressions \& Equations

Demonstrate the following on a number line:
a. $1+7$
b. $-3+6$
c. 17-9
d. $-9-9$
e. $-10-(-10)$

Do this in your head.
Then think of a way to describe your thought process out loud:
$-22+15$

Do this in your head. Then think of a way to describe your thought process out loud:
$-5-28$

Burns has a bank account with a balance of $\$ 65.00$.
Burns paid $\$ 35.00$ to his credit card and he spends $\$ 40.00$ for a hamburger. What would Burns's bank balance be, after both debits were paid?

The temperature in Anchorage, Alaska was $8^{\circ} \mathrm{F}$ in the morning and dropped to $-5^{\circ} \mathrm{F}$ in the evening. How many degrees did the temperature drop?
-Write a word problem that involves adding and subtracting integers.

- Be sure to find an answer to your word problem.

Fractions- Viral Problem

- Ben ate $4 / 6$ of his pizza and Luis ate $5 / 6$ of his pizza. Marty ate more pizza than Luis. How is that possible?

| Brief Fractions Review |
| :--- |
| $\cdot \frac{1}{2}+\frac{5}{8}$ |
| $\cdot \frac{1}{2} \cdot \frac{5}{8}$ |
| $\cdot \frac{1}{2} \div \frac{5}{8}$ |

## EXPRESSIONS VS EQUATIONS

What is the difference?

Equations contain equal signs!
Expressions are mathematical phrases
Equations are mathematical sentences.

## What is a variable?

- A variable is a quantity whose value can vary.

$$
2 x+5
$$

## What is a constant?

- Fixed quantity that doesn't change

$$
2 x+5
$$

## What is a coefficient?

- a number that is multiplied by a variable


## What are Terms?

- the different parts of the equation- can be a single number or variable

$$
\begin{gathered}
-3 \mathrm{x} \\
\downarrow \\
\downarrow \\
\operatorname{tem} \\
\text { tem } \\
\text { tem }
\end{gathered}
$$

| $\frac{\text { MIX AND MATCH SHEET }}{\text { Let's play with Equations and Expressions! }}$ |
| :--- |
|  |
|  |

## Story Problem (on the back of worksheet)

- Anne, Ben, and Nate are doing push-ups. Anne does some, but Ben does 1 more than Anne. Nate does three times as much as Anne. If they do 61 pushups total, how many did Anne do?
a) Define a variable.
b) Set up an equation to describe this situation.

