

Schedule for the Week

- Today- Expressions and Equations
- · Wednesday- Solving Equations
- Thursday- Solving Equations
- Friday- Review and a summative assessment

Tape on the floor...

My Website is ready!

· lischwe.weebly.com

From yesterday...

- Math can be pretty amazing and interesting!
- Enter the <u>first three digits</u> of your phone number (not the area code) into a calculator.
- 2. Multiply this 3-digit number by 80.
- 3. Add 1.
- 4. Multiply by 250.
- 5. Add the last 4 digits of your phone number.
- 6. Add the <u>last 4 digits</u> of your phone number again.
- Subtract 250.
- 8. Divide number by 2.

By the way...

- On your warmup sheet, you should label each day with either the date or "Monday, Tuesday", etc.
- · Using lines to divide each day is also helpful!
- On Friday, you will TURN IN the warmups from the week. This means you will need to hang on to this warmup page all week!

Lischwe Age Problem

· How old am I?

On the FIRST page of your binder...

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p. 1 Adding & Subtracting, Expressions & Equations

Today's Objectives

- Be able to add and subtract integers
- •Be able to perform operations with fractions
- Interpret expressions and equations

Demonstrate the following on a number line:

a.
$$1 + 7$$

b.
$$-3 + 6$$

d.
$$-9 - 9$$

e.
$$-10 - (-10)$$

Do this in your head. Then think of a way to describe your thought process out loud:

$$-22 + 15$$

Do this in your head. Then think of a way to describe your thought process out loud:

$$-5 - 28$$

Burns has a bank account with a balance of \$65.00. Burns paid \$35.00 to his credit card and he spends \$40.00 for a hamburger. What would Burns's bank balance be, after both debits were paid?

The temperature in Anchorage, Alaska was 8° F in the morning and dropped to 5° F in the evening. How many degrees did the temperature drop?

- Write a word problem that involves adding and subtracting integers.
- •Be sure to find an answer to your word problem.

Fractions-Viral Problem

•Ben ate 4/6 of his pizza and Luis ate 5/6 of his pizza. Marty ate more pizza than Luis. How is that possible?

Brief Fractions Review

 $\frac{1}{2} + \frac{5}{8}$

 $\frac{1}{2} \cdot \frac{5}{8}$

 $\circ \frac{1}{2} \div \frac{5}{8}$

EXPRESSIONS VS EQUATIONS

What is the difference?

Equations contain equal signs!

Expressions are mathematical phrases

Equations are mathematical sentences.

What is a variable?

· A variable is a quantity whose value can vary.

$$2x + 5$$

What is a constant?

· Fixed quantity that doesn't change

$$2x + 5$$

What is a coefficient?

· a number that is multiplied by a variable

What are Terms?

• the different parts of the equation- can be a single number or variable

$$\begin{array}{ccc}
\bullet 3x + 2y &= 8 \\
\downarrow & \downarrow & \downarrow \\
& \downarrow & \downarrow & \downarrow \\
\text{term} & \text{term} & \text{term}
\end{array}$$

MIX AND MATCH SHEET

Let's play with Equations and Expressions!

Story Problem (on the back of worksheet)

- Anne, Ben, and Nate are doing push-ups. Anne does some, but Ben does 1 more than Anne. Nate does three times as much as Anne. If they do 61 pushups total, how many did Anne do?
 - a) Define a variable.
 - b) Set up an equation to describe this situation.