

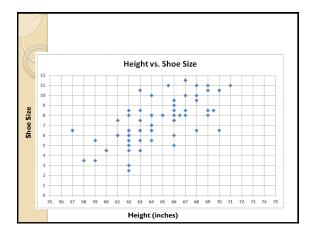
Created by Mr. Lischwe

## Warmup $4/(\#of\ sides\ on\ a\ 13-gon)$

 I am going to show you our height vs. shoe size scatter plot. Make a prediction of what it will look like. (What type of correlation? How strong?)

Think of your own real-world situations that would have:

- 2) A positive correlation
- 3) A negative correlation
- 4) No correlation
- 5) BONUS: Do both a strong positive correlation and a weak positive correlation



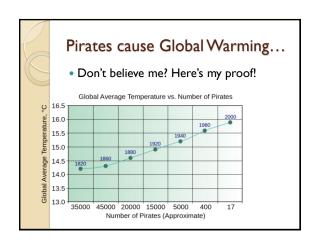


• Document Camera

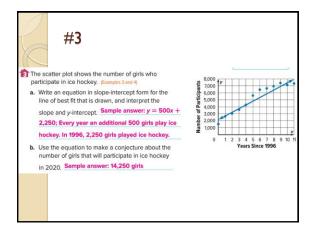
## Be aware...

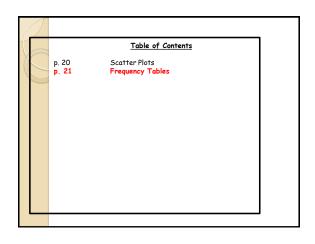
 Just because two things are correlated does not mean that one causes the other...



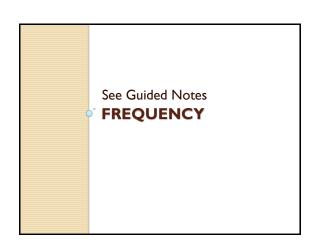


## Do p.681 (#3) • Writing the equation of a line of best fit • Understanding what the equation means • Using your equation to make predictions









	Spanish	French	German	Total
Boys	10	2	8	20
Girls	15	12	3	30
Total	25	14	11	50

- I. What percent of the students are girls who take French?  $\frac{12}{50} = 24\%$
- 2. What percent of the students who take Spanish are boys?  $\frac{10}{25} = 40\%$
- 3. What percent of the students take German?  $\frac{11}{50} = 22\%$
- 4. What percent of the girls do not take German?  $\frac{27}{2} = 90\%$

	Spanish	French	German	Total
Boys	10	2	8	20
Girls	15	12	3	30
Total	25	14	11	50

 In this sample, is there an association between gender and whether or not the student takes French?

 $\begin{array}{ll} \text{Boys:} \frac{2}{20} = 10\% & \text{I0\% of the boys took French,} \\ & \text{but } 40\% \text{ of the girls took} \\ \text{Girls:} \frac{12}{30} = 40\% & \text{French. So girls were more} \\ \text{likely to take French.} \end{array}$ 

 Is there an association between gender and whether or not the student takes Spanish?

Boys:  $\frac{10}{20} = 50\%$  Half of the boys took Spanish, and half of the girl: took Spanish. Both genders were equally likely to take Spanish.

## Due at the end of class:

• p. 694 (7, 9, 15)