1) Find the rule:

| Input | Output |
| :--- | :--- |
| Pancake | 4 |
| Dinosaur | 4 |
| Tree | 2 |
| Math | 3 |
| Hercules | 5 |

2) Find $58 \div 60$, then multiply it by 10 , then subtract $0 . \overline{6}$.
3) What is $-11.7+8+3.7$ ?
4) What would $\sqrt{5929}$ have to equal in order for this problem to work? (Today is the $9^{\text {th }}$ )
5) Multiply it back out to see if you are correct for \#4.

## City Saver Books...

- You still need to return it even if you don't sell it!

Hold onto the homework, we will finish \#5 and \#6 and then grade it...

Turn in Week 5 Warmups


## What could be some important things about this graph? <br> 

## Key features?



X-intercepts: -3 and 2 Y-intercept: -6 Increasing/Decreasing? First decreasing, then increasing

## Key Features of Graphs

Increasing: Where the $y$-values go up (from left to right)
Decreasing: Where the $y$-values go down (from left to right)
X-intercept: Where the graph crosses the $x$-axis
Y-intercept: Where the graph crosses the $y$-axis
Slope: How steep the graph is


## Key features?



Draw a graph with the following characteristics:

- $x$ and $y$-intercepts are both zero
- Always decreasing
- Slope doesn't change


## IS this possible?

- Draw a graph that is increasing, where the x and y -intercept are both 5 .

To connect these two points, the


IMPOSSIBLE

## Choose the graph that is:

- Decreasing, then increasing, then decreasing
- Has an $x$-intercept of 4


Draw a graph with the following characteristics:

- Always increasing
- The slope changes


## Which of these are possible?

A) A graph that is increasing only, which has an $x$-intercept of -4 and a $y$-intercept of 6.
B) A graph that is increasing, then decreasing, has x-intercepts of 5 and -5, and a yintercept of -9.
C) A graph that is increasing, then decreasing, then increasing again, that has $x$-intercepts of $-8,2$, and 7 , and a $y$-intercept of 4.

## Classwork

- Finish \#5 and \#6 on the green sheet
- We will check it in just a few minutes!!!




## Review: Stations

- Each station is a separate concept from this unit.
- If you finish EARLY and time hasn't run out, please compare answers with other people at your station.
- You may write on them.
- WHISPERING/QUIET TALKING ONLY. If you cannot hear the music, you are too loud.

