

- I0 morning habits geniuses use to restart the brain


# Warmup 9 / (\# letters in the Spanish phrases for:"sit down" + "stand up" - "yes") <br> Created by Ms. Marlin 

I. Complete the table using the function $f(x)$
= $5-2 x$ :

| $\mathbf{x}$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{y}$ |  |  |  |  |  |  |  |

2. Draw your own coordinate plane (you don't have to make it super detailed - just an $x$ and $y$-axis and some tick marks) and use your table to draw the graph.
3. Is your graph a FUNCTION? Explain why or why not.

## Is this a function?

- $f(x)=5-2 x$



## ONE IMPORTANT THING TO NOTICE...

- Any mathematical rule $f(x)=$ will be a function because you will always get ONE answer when you plug a number in for x .
- You will never get any points directly on top of each other in an $f(x)=$ graph because each $x$ will only have ONE $y$ !


## Is this a function?



## Unit I Test Retake deadline is

Friday!

- Must turn in corrections/extra practice by THURSDAY.
- May want to turn in EARLIER so that you have enough time to fix/improve them.
- May always ask me for help on these!


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## Linear vs. Nonlinear Functions

Objectives:
-Predict if an equation will be linear or nonlinear
-Predict if a table will be linear or nonlinear
-Learn a strategy to help figure out a rule

When will an equation be linear, and when will it be nonlinear???
-Theories???

- Let's explore more in desmos...


## COPY:

## Linear Equations

## Nonlinear Equations

Anything using the pattern
Exponents other than I $f(x)=\ldots \quad x+$
$f(x)=\ldots x-$ $\qquad$
Anything without any of that stuff

Variable inside a square root
Variable in a denominator
Variable inside an absolute value

$x^{2}$ graphs look like
Absolute value graphs look like

- Square root graphs look like:
- Variable in the denominator graphs look like:

- There ARE other, more complicated things that also make nonlinear graphs. (sin, cos, logarithms, etc.) You will learn about these in later math classes.


## IMPORTANT:

- Diagonal lines ARE considered "straight lines!!!"
- Straight:
- Also straight:


## Linear or Nonlinear?

$$
f(x)=4 x+3
$$

## Linear

## Linear or Nonlinear?

$$
f(x)=x^{2}-4
$$

## Nonlinear

## Linear or Nonlinear?

## $\boldsymbol{x}$ <br> 

Linear

## Linear or Nonlinear?

## 6 <br> 

## Linear or Nonlinear?

## $f(x)=x^{3}+4 x-3$

## Nonlinear

## Linear or Nonlinear?

$$
f(x)=100-x
$$

Linear

## Linear or Nonlinear?

$$
f(x)=5 x-2 x
$$

## Linear or Nonlinear?

$$
f(x)=-\frac{3}{4} x+\frac{1}{7}
$$

Linear

## Linear or Nonlinear?

$$
f(x)=4 \sqrt{x}-3
$$

## Nonlinear

## Linear or Nonlinear?

$$
\begin{gathered}
f(x)=|2 x+10| \\
\text { Nonlinear }
\end{gathered}
$$

## Linear or Nonlinear?

$$
f(x)=6
$$

Linear

## Linear or Nonlinear?

$$
f(x)=(4 x-3)^{2}
$$

## Nonlinear

## Linear or Nonlinear?

$$
6-\frac{3}{4} x=f(x)
$$

## Linear or Nonlinear?

$$
f(x)=x(x-4)
$$

Nonlinear
(turns into $f(x)=x^{2}+4 x$ )

## Linear or Nonlinear?

$$
f(x)=2 x^{3}-\sqrt{x}+|x-4|+\frac{3}{x}
$$

## Linear or Nonlinear?

$$
2 x+4 y=5
$$

## Linear or Nonlinear?



Linear

## PATTERNS...

| $f(x)=4 x$ |  | $g(x)=4 x+5$ |  | $h(x)=4 x-2$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\times$ | $f(\mathrm{x})$ | $\times$ | $\mathrm{g}(\mathrm{x})$ | x | $\mathrm{h}(\mathrm{x})$ |
| 1 |  | 1 |  | 1 |  |
| 2 |  | 2 |  | 2 |  |
| 3 |  | 3 |  | 3 |  |
| 4 |  | 4 |  | 4 |  |
| 5 |  | 5 |  | 5 |  |
| $j(x)=-5 x+20$ |  | $k(x)=$ | $x-3$ | $l(x)=$ | $00 x+5$ |
| $\times$ | i(x) | $\times$ | $\mathrm{k}(\mathrm{x})$ | $\times$ | $1(\mathrm{x})$ |
| 1 |  | 1 |  | 1 |  |
| 2 |  | 2 |  | 2 |  |
| 3 |  | 3 |  | 3 |  |
| 4 |  | 4 |  | 4 |  |
| 5 |  | 5 |  | 5 |  |

## Multiplication table...

## Multiplication

| $X$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 2 | 0 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 | 22 | 24 |
| 3 | 0 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 | 33 | 36 |
| 4 | 0 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 | 44 | 48 |
| 5 | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 |
| 6 | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | 66 | 72 |
| 7 | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 | 77 | 84 |
| 8 | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 | 88 | 96 |
| 9 | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 | 99 | 108 |
| 10 | 0 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 | 110 | 120 |
| 11 | 0 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99 | 110 | 121 | 132 |
| 12 | 0 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

NOTICE:The numbers in the "4s" row are all 4 apart.

So the outputs of " $y=4 x$ " would all be 4 apart.

If I added one to each number in the 4's row, would they still all be 4 apart?

Therefore, the outputs of $y=$ $4 \mathrm{x}+\mathrm{I}$ would still all be 4 apart.

## HOMEWORK

- Create your own functions WS

