## Warmup 10/ ( $\left.\frac{5000 \cdot 3}{2 \cdot 500}\right)$

1) Create a new goal for this 9 weeks. The goal should pertain to this math class. Write your goal on your slip of paper AND on your warmup page. A volunteer will tape them up. Put your name on the back if you want. Your goal should be:

- Specific
- Hard enough that you'll be proud if you reach it
- Not too hard that it's unreachable

2) On your warmup page, write down some specific actions/habits/mindsets you will need to develop or maintain this 9 weeks to reach your new goal.

Go over $1^{\text {st }} 9$ Weeks Review

## Reminder:

- Retake MUST be done tomorrow!!!
- TODAY: Lunch study session
- Extra practice must be done by tomorrow! Or better yet, today, and I can check it/help you with it!
-TOMORROW: Retake during Physical Activity and/or lunch and/or PLT


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## Is it linear?



## Is it linear?



## Is it linear?



## To determine if a table is linear:

- Both x AND y must have a constant rate of change!!!



## Is it linear? If so, give the rate of change.

| Hours <br> Worked | Money <br> Earned |
| :--- | :--- |
| 1 | $\$ 8$ |
| 2 | $\$ 16$ |
| 3 | $\$ 24$ |
| 5 | $\$ 40$ |

## Yes; 8 dollars per hour

## Is it linear? If so, give the rate of change.

| Hours <br> Worked | Money |
| :--- | :--- |
| 1 | $\$ 162$ |
| 2 | $\$ 174$ |
| 3 | $\$ 186$ |
| 5 | $\$ 210$ |

Yes; 12 dollars per hour
Why doesn't $\boldsymbol{y} \div \boldsymbol{x}$ work for this one???

- $y \div x$ doesn't work because the original amount isn't 0 .
- The person didn't actually make $\$ 162$ in the first hour. Based on the pattern, he only made $\$ 12$ in that hour.
- He must have "started" with $\$ 150$.


## WARNING:

- To find rate of change, you MUST do $\frac{\Delta y}{\Delta x}$, NOT JUST $\frac{y}{x}!!!$
- $\frac{y}{x}$ will only give you the slope if the "starting amount" ( y intercept) is zero.


## Find the constant rate of change. Also, find

 the "original amount" if there is one.| Age | Height (in) | Rate of change $=2.5$ inches per year |
| :---: | :---: | :--- |
| 2 | 30 | Original height $=25$ in |
| 4 | 35 |  |
| 6 | 40 | $y=2.5 x+25$ |
| 8 | 45 |  |

## Note about decimals

- I've said that it is normal to leave slope as a fraction. However, with story problems, it is better to divide it and get a decimal. This helps you understand the situation better!


## Find the constant rate of change. Also, find the "original amount" if there is one.

| Age | Height (in) |
| :---: | :---: |
| 4 | 16 |
| 5 | 20 |
| 7 | 28 |
| 9 | 36 |

Rate of change $=4$ inches per year
Original height $=0$ in
(For this one, $\boldsymbol{y} \div \boldsymbol{x}$ does work, because the original amount is 0 !)

$$
y=4 x
$$

## Find the constant rate of change. Also, find

 the "original amount" if there is one.| Age | Height (in) | Rate of change $=1.5$ inches per year |
| :---: | :---: | :--- |
| 3 | 4.5 |  |
| 4 | 6 | Original height $=0$ in |
| 5 | 7.5 |  |
| 6 | 9 | $y=1.5 x$ |

## HOMEWORK

- Worksheet: Writing Equations from a Table

