

**NEED
TEXTBOOK!!!**



Warmup $11/(3 \cdot (1/2)^{-1} + 10 - 5 \cdot (1/2)^{-1})$ days
until the person who sits at A2 in Mr.
Lischwe's 6th block's birthday

1. Solve the equation: $1\frac{2}{5}x = 12\frac{3}{5}$

$$\frac{5}{7} \cdot \frac{7}{5} x = \frac{63}{5} \cdot \frac{5}{7}$$

$$x = \frac{63}{7}$$

$$x = 9$$

2. Solve the equation: $-3x - 45 = -35$

$$\begin{array}{r} -3x - 45 = -35 \\ +45 \quad +45 \\ \hline -3x = 10 \\ \hline \frac{-3x}{-3} = \frac{10}{-3} \end{array}$$

$$x = -\frac{10}{3} \text{ or } -3\frac{1}{3} \text{ or } -3.\bar{3}$$

3. Compare warmup answers with your table.
Discuss and revise, if needed.





BACK TO YOUR 2-STEP EQUATIONS NOTES!

Solve the Equation:

$$\frac{1}{3}x + 3 = 9$$

Solve by multiplying first:

$$3 \cdot \frac{1}{3}x + 3 = 9$$

$$\begin{array}{r} x + 9 = 27 \\ -9 \quad -9 \end{array}$$

$$\boxed{x = 18}$$

TO CHECK YOUR ANSWER:

- **Plug your solution back in and see if the equation is true!!!**

Examples

SOLVE. Check each answer.

1. $4x - 16 = 20$

$$\begin{array}{rcl} & +16 & +16 \\ \hline \frac{4x}{4} & = \frac{36}{4} & \Rightarrow x = 9 \end{array}$$

2. $-15 - 2x = -37$

$$\begin{array}{rcl} & +15 & +15 \\ \hline -2x & = -22 & \Rightarrow x = 11 \end{array}$$

3. $1\frac{3}{4}x - 14 = 21$

$$\begin{array}{rcl} & +14 & +14 \\ \hline 1\frac{3}{4}x & = & 35 \end{array}$$

$$\frac{4}{7} \cdot \frac{7}{4}x = \frac{4}{7} \cdot 35 \rightarrow x = 20$$

Check

① $4(9) - 16 = 20$

$$36 - 16 = 20$$

$$20 = 20 \checkmark$$

② $-15 - 2(11) = -37$

$$-15 - 22 = -37$$

$$-37 = -37 \checkmark$$

③ $\frac{7}{4}(20) - 14 = 21$

$$35 - 14 = 21$$

$$21 = 21 \checkmark$$

Can you DIVIDE first???

$$\frac{4x - 16}{4} = \frac{20}{4}$$

$$x - 16 = 5$$

$$\begin{array}{r} x - 16 = 5 \\ + 16 \quad + 16 \\ \hline x = 21 \end{array}$$

If you CHECK this
answer, will it work???

NO

Can you DIVIDE first???

$$\frac{4x}{4} - \frac{16}{4} = \frac{20}{4}$$

$$x - 4 = 5$$

$$+ 4 \quad + 4$$

$$x = 9$$

Check

IMPORTANT

- When you **MULTIPLY** or **DIVIDE** both sides...
- You need to multiply or divide **EVERY SINGLE TERM IN THE EQUATION.**
- (This is why most people prefer to leave the multiplying or dividing step until the very end.)

More examples

SOLVE. Check each answer.

4. $18 - 5x = 30$

$$\begin{array}{r} \textcircled{4} \quad 18 - 5x = 30 \\ -18 \quad \quad -18 \\ \hline -5x = 12 \\ \xrightarrow{-5} \quad -5 \quad -5 \end{array}$$

$$x = -\frac{12}{5} \text{ or } -2\frac{2}{5} \text{ or } -2.4$$
$$x = -\frac{12}{5} \text{ or } -2.4$$

5. $\frac{x-10}{3} = 4$

$$\textcircled{5} \quad \frac{x-10}{3} = 4 \cdot 3$$
$$x - 10 = 12$$
$$+10 \quad +10$$
$$x = 22$$
$$x = 22$$

$$\begin{array}{r} x - 10 = 12 \\ +10 \quad +10 \\ \hline x = 22 \end{array}$$

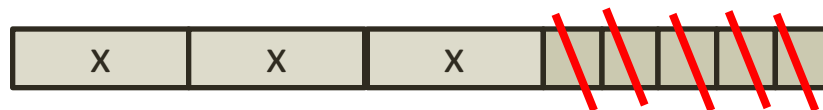
$$x = 0$$

6. $-19 = 4x - 19$

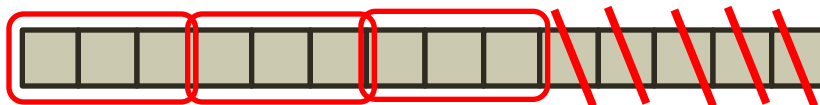
$$\textcircled{6} \quad -19 = 4x - 19$$
$$+19 \quad \quad +19$$
$$\frac{0}{4} = \frac{4x}{4} \quad \boxed{0 = x}$$

Showing with diagrams...

- $3x + 5 = 14$



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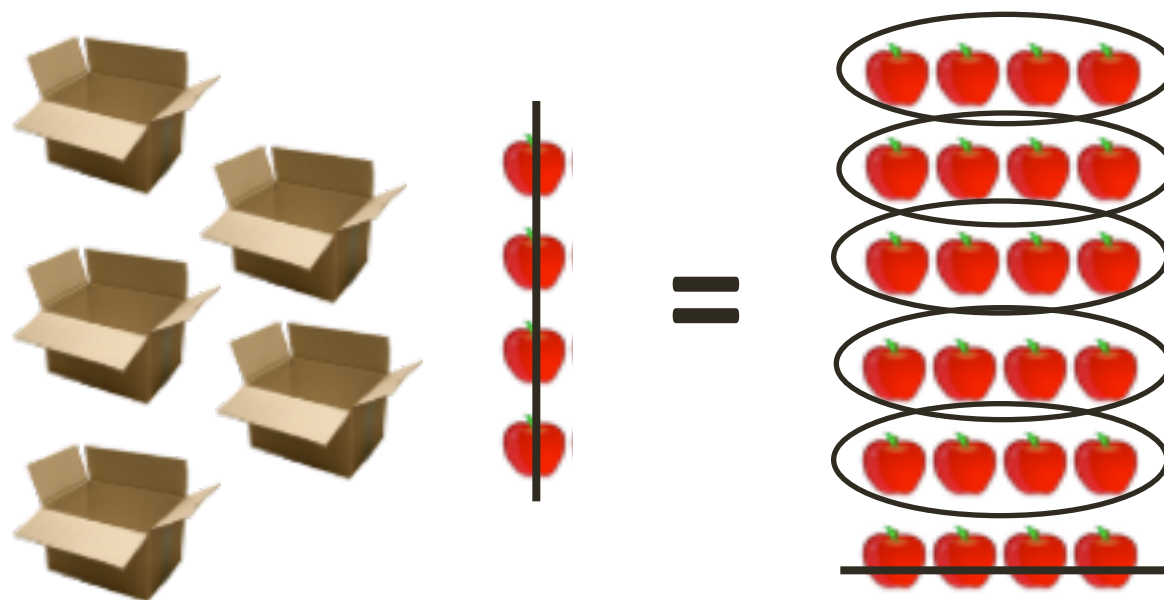


Draw a BAR diagram to represent this equation...

- $17 = 2x + 9$

Boxes and Apples...

$$5x + 4 = 24$$



HOMEWORK (Due Thursday)

- p.125 (1 – 10) + check each answer
- **YOU MUST CHECK YOUR ANSWERS!!! (That's what the instructions say!)**