## WARMUP 1/(NUMBER OF LETTERS IN THIS SENTENCE)

***ON YOUR WARMUP PAGE, JUST WRITE "NOTECARD"***
Put your name.
No asking questions/no notes. Hold it up when done!

Calculate. All answers must be in scientific notation.

1) $\left(2.84 \times 10^{6}\right)\left(3 \times 10^{4}\right)$
2) $\left(7.65 \times 10^{5}\right)-\left(1.4 \times 10^{3}\right)$
3) $\frac{4 \times 10^{50}}{8 \times 10^{47}}$

Calculate. All answers must be in scientific notation.

1) $\left(2.84 \times 10^{6}\right)\left(3 \times 10^{4}\right)$
2) $\left(7.65 \times 10^{5}\right)-\left(1.4 \times 10^{3}\right)$
3) $\frac{4 \times 10^{50}}{8 \times 10^{47}}$

$$
\begin{aligned}
& \text { 1) } 2.84 \cdot 3=8.52 \\
& 6+4=10 \\
& \mathbf{8 . 5 2} \times \mathbf{1 0}^{\mathbf{1 0}}
\end{aligned}
$$

$$
\text { 2) } 765000
$$

$$
\text { 3) } 4 \div 8=0.5
$$

$$
-\quad 1400
$$

$$
50-47=3
$$

## 763600 <br> $7.636 \times 10^{5}$

$0.5 \times 10^{3}$
$5 \times 10^{2}$

## SOLVE BOTH WAYS

A) By converting to standard form and using long division
B) By using the shortcut

$$
\frac{7.5 \times 10^{8}}{2.5 \times 10^{3}}
$$

## TEST FRIDAY

$\square$ Exponent Rules
$\square$ Scientific Notation

Table of Contents (2 ${ }^{\text {nd }}$ Semester)
p. 1 Exponent Basics (1.2)
p. 2 Multiplying and Dividing Powers (1.3)
p. 3 Power to a Power (1.4)
p. 4 Zero \& Negative Exponents (1.5)
p. 5 Scientific Notation (1.6)
p. 6 Calcluating with Scientific Notation (1.7)

TRY THESE.。.
***If the coefficient is not between 1-10, you must rewrite your answer!***

$$
\begin{aligned}
& \text { 1. }\left(8.1 \times 10^{3}\right)\left(6.4 \times 10^{2}\right) \\
& \text { 2. } \frac{1.2 \times 10^{9}}{1.5 \times 10^{6}}
\end{aligned}
$$

1. $8.1 \cdot 6.4=51.84$
$51.84 \times 10^{5}$
$=5,184,000$
$=5.184 \times 10^{6}$
2. $1.2 \div 1.5=0.8$
$0.8 \times 10^{3}$
$=800$
$=8 \times 10^{2}$

## Adding \& Subtracting in Scientific Notation

$\odot$ No shortcut: convert both to standard notation, then add or subtract
(There is an exception to this rule - there IS a shortcut sometimes. When do you think that is?)

## AN EXCEPTION...

You cannot combine these:

$$
4 x^{3}+7 x^{2}
$$

However, you can combine these:

$$
\begin{aligned}
& 4 x^{5}+7 x^{5} \\
& =11 x^{5}
\end{aligned}
$$

$$
\begin{gathered}
\left(6 \times 10^{5}\right)+\left(2 \times 10^{3}\right) \\
600,000 \\
+\quad 2,000
\end{gathered}
$$

The 6 and the 2 do not line up!

In this scenario ONLY, the 6 and the 2 digits WOULD line up!

$$
\begin{aligned}
& \left(6 \times 10^{7}\right)+\left(2 \times 10^{7}\right) \\
& 60,000,000 \\
& +20,000,000 \\
& \frac{80,000,000}{=8 \times 10^{7}}
\end{aligned}
$$

If the exponents are the same, you can use a shortcut for adding/ subtracting scientific notation. (Think of them as "combining like terms")

$$
\begin{gathered}
\left(6 \times 10^{7}\right)+\left(2 \times 10^{7}\right) \\
=8 \times 10^{7}
\end{gathered}
$$

## Adding \& Subtracting in Scientific Notation

○ No shortcut: convert both to standard notation, then add or subtract
oEXCEPTION: IF EXPONENTS ARE THE SAME

- Add/subtract coefficients
- Keep the base AND keep the exponent

THE BOOR'S METHOD OF ADDING/SUBTRACTING:

Strategy 1:
Change both to 4 exponent
$\left(4.56 \times \mathbf{1 0}^{6}\right)+\left(\mathbf{7} \times \mathbf{1 0}^{\mathbf{4}}\right)$
$\left(45.6 \times 10^{5}\right)+\left(\mathbf{7} \times \mathbf{1 0}^{4}\right)$
$\left(456 \times \mathbf{1 0}^{4}\right)+\left(\mathbf{7} \times \mathbf{1 0}^{4}\right)$

$$
\begin{aligned}
& =\left(463 \times 10^{4}\right) \\
& =\left(4.63 \times 10^{6}\right)
\end{aligned}
$$

Strategy 2: Change both to 6 exponent
$\left(4.56 \times 10^{6}\right)+\left(7 \times 10^{4}\right)$
$\left(4.56 \times 10^{6}\right)+\left(.7 \times 10^{5}\right)$
$\left(4.56 \times 10^{6}\right)+\left(.07 \times 10^{6}\right)$

$$
=\left(4.63 \times 10^{6}\right)
$$

## OVERALL MAIN IDEA IN MATH...

○You can multiply or divide anything.
-However, you can only add or subtract things that are like terms.

- Fractions work this way.
- Calculating with variables works this way.
- Scientific notation also works this way!
p. $63(1,2,4,8)$ and p. $65(19,21,22)$

1) $8.97 \times 10^{8}$
2) $3.762 \times 10^{-7}$
(changed from $37.62 \times 10^{-8}$ )
3) $6.3 \times 10^{4}$
4) $9.563 \times 10^{11}$
5) $4 \times 10^{2}$
(changed from $0.4 \times 10^{3}$ )
6) $1.334864 \times 10^{10}$

## 22) $1.115 \times 10^{5}$

SCALE FOR THIS ASIIGNMENT:
$-1 \quad 93$
-2 85
-3 77
70
$-5 \quad 60$
-6 or $-7 \quad 50$
NO WORK 0

## OBJECTIVE:

Solve story problems involving adding, subtracting, multiplying, dividing scientific notation

## YOU WILL BE WORKING WITH YOUR ELBOW PARTNER TODAY.

## EVERY PAIR NEEDS:

- A calculator (either type)
- A whiteboard, marker, eraser to share


## Switch off writers!

Help with the calculations when you're not the one writing.
Take turns using the calculator as well so you get practice with typing them in!

## Find the perimeter and area of the square:

## Area $=l \cdot w$

Sides are the same in a square so

we usually write:
Area $=s \cdot s$
Area $=s^{2}$
$\mathrm{A}=7^{2}$
$A=49$ in $^{2}$

Perimeter $=s+s+s+s$
Perimeter $=4 s$
$\mathrm{P}=4 \cdot 7$
$P=28$ in

## Find the perimeter and area of the square:

$$
\begin{aligned}
& \text { Area }=s^{2} \\
& \text { A }=\left(5 a^{4}\right)^{2} \\
& \text { A }=25 a^{8}
\end{aligned}
$$

$5 a^{4}$
Perimeter $=4 s$
$\mathrm{P}=4 \cdot 5 a^{4}$
$\mathrm{P}=4 \cdot 5 \cdot a \cdot a \cdot a \cdot a$
$\mathrm{P}=20 a^{4}$

## Add, subtract, multiply, or divide?

Find the area of the rectangle:
Multiply
$2.05 \times 10^{6}$
$2.5 \times 10^{3} \mathrm{~cm}$
$8.2 \times 10^{2} \mathrm{~cm}$


## Add, subtract, multiply, or divide?

Find the length of the rectangle:

## Divide

$2.5 \times 10^{3}$
?
$8.2 \times 10^{2} \mathrm{~cm} \quad \mathrm{~A}=2.05 \times 10^{6}$

## Homework

## Story Problem Worksheet

## NOTE:

- Every answer MUST be in scientific notation.
- You may use a calculator on some of them - the sheet will tell you which ones

