Created by Matthew Childers
Warmup 8/(\# of national championships the Alabama Crimson Tide football team have)

1. The consecutive sums project was VERY open ended. Each group came up with different patterns. Write a few sentences describing what you thought about this project. Did you like this type of doing math more than usual? Less? Why?
2. Think back to the presentations. Describe a pattern that a DIFFERENT group than yours came up with that you thought was interesting. (If you can't remember one, you probably weren't paying close enough attention. You can look at the posters hanging up in back if you want.)

## TURN IN LISCHWE AGE PROBLEM

- HW collectors:
- $2^{\text {nd }}-$ Alex
- $4^{\text {th }}-$ Sanaa
- $5^{\text {th }}-$ Lily
- $6^{\text {th }}-$ Adam C


## Project Grades

- This is your first grade that "counts"
- What is an easy way to figure out your percentage?

Odd number + odd number...
$5+11$


Even number + odd number...
$4+5$


Odd + Even + Odd...
$7+8+9 \ldots$


What about 3 evens +2 odds?

- $2+3+4+5+6$


Pattern for adding 2 numbers, 3 numbers, 4 numbers...

| $1+2=3$ | $1+2+3=6$ | $1+2+3+4=10$ |
| :---: | :---: | :---: |
| $2+3=5$ | $2+3+4=9$ | $2+3+4+5=14$ |
| $3+4=7$ | $3+4+5=12$ | $3+4+5+6=18$ |
| $4+5=9$ | $4+5+6=15$ | $4+5+6+7=22$ |
| $5+6=11$ | $5+6+7=18$ | $5+6+7+8=26$ |
| $6+7=13$ | $6+7+8=21$ | $6+7+8+9=30$ |
| $\mathbf{1 + 2 + 3 + 4 + 5 = 1 5 \quad \| + 2 + 3 + 4 + 5 + 6 = 2 1}$ |  |  |
| $\mathbf{2 + 3 + 4 + 5 + 6 = 2 0 ~} 2+3+4+5+6+7=27$ |  |  |
| $\mathbf{3 + 4 + 5 + 6 + 7 = 2 5} 3+4+5+6+7+8=33$ |  |  |
| $\mathbf{4 + 5 + 6 + 7 + 8 = 3 0} 4+5+6+7+8+9=39$ |  |  |
| $5+6+7+8+9=35 \quad 5+6+7+8+9+10=45$ |  |  |
| $6+7+8+$ | $+10=406+$ | + $8+9+10+\| \|=51$ |

6 numbers...


Even + Odd + Even...
$4+5+6 \ldots$


## 

## A SHORTCUT for adding 5

consecutive numbers...
I + $2+3+4+5$
$8+g+10+\not 110+\nmid 2$
$10 \quad 10$

Just take the middle number times 5!

Last pattern: impossible numbers
I: Impossible
2: Impossible
3: $1+2$
22: $4+5+6+7$
23: $11+12$
24: $7+8+9$
25: $12+13,3+4+5+6+7$
5: $2+3$
26: $5+6+7+8$
27: $13+14,8+9+10,2+3+4+5+6+7$
28: $1+2+3+4+5+6+7$
29: $14+15$
30: $9+10+11,6+7+8+9,4+5+6+7+8$
31: $15+16$
32: Impossible
32: Impossible
33: $16+17,10+$
33: $16+17,10+11+12,3+4+5+6+7+8$
34: $7+8+9+10$
34: $7+8+9+10$
35: $17+18,5+6+7+8+9,2+3+4+5+6+7+8$
36: $11+12+13,1+2+3+4+5+6+7+8$
37: $18+19$
38: $8+9+10+11$
39: $19+20,12+13+$
40: $6+7+8+9+10$

Impossible numbers
Would it work for 6 numbers?
$3+4+5+6+7+8$
$15+16+17+18+19+20$

- The ONLY numbers that are impossible to get from consecutive sums are:
- I, 2, 4, 8, I6, 32, 64, I28, 256, ...
- Crazy, right?


## COMPETITION

- There are FIVE ways to get 45 . The first pair to find them all without a calculator wins!!!
- Seat I is with seat 2
- Seat 3 is with seat 4


## 5 ways to get 45

1. $22+23$
2. $14+15+16$
3. $7+8+9+10+11$
4. $5+6+7+8+9+10$
5. $1+2+3+4+5+6+7+8+9$

- DO NOT SAY ANY OUT LOUD! You will give them away!!! Also, please do not look at other papers - that will disqualify you!


## GROUP CHALLENGE:

Stacking Cups Problem

## A simple question:

- How many of these styrofoam cups would I have to stack up to equal my height?
- TALK WITH YOUR GROUP:What information would be helpful for you to know here?
- I am 5 feet, 3 inches tall, which is 160


## YOUR JOB:

- Decide how many cups you think you would need to stack up to equal my height. You will get a few cups and a ruler.
- ESTIMATES: How many cups?
- Early finishers can get the homework early and get started.
- What tools would you need for this?


## FOUR JOBS PER GROUP

- "Manager"
- Gets the group's supplies \& puts them back, makes sure everyone else is doing their jobs \& stays on task
- "Recorder"
- Shows all work for the group on the page
- "Calculate-r"

Controls the group's calculator

- "Measurer"

Controls the group's ruler

How many cups? Estimates (2 ${ }^{\text {nd }}$ )

| Group | Estimate |
| :--- | :--- |
| Table A | 128 |
| Table B | 75 |
| Table C | 152 |
| Table D |  |
| Table E | 152 |
| Table F | 119 |
| Table G | $\mathbf{1 5 2}$ |

How many cups? Estimates (4 ${ }^{\text {th }}$ )

| Group | Estimate |
| :--- | :--- |
| Table A | 120 |
| Table B | 378 |
| Table C | 123 |
| Table D |  |
| Table E | 152 |
| Table F | 152 |
| Table G | 152 |

How many cups? Estimates ( $5^{\text {th }}$ )

|  |  |
| :--- | :--- |
| Group | Estimate |
| Table A | 120 |
| Table B | 140 |
| Table C | 96 |
| Table D |  |
| Table E | 120 |
| Table F | 174 |
| Table G | 208 |
|  |  |



HOMEWORK (optional)

- Consecutive Sums Bonus Task


## INTERVENTION:

## - YOU HAVE TWO JOBS!

I. Write your schedule on your notecard. For each class, put the period number, then the teacher name, then the room number. These will be given to your parents for open house.
2. Go to www.megisacademicmagnet.org and take the enrichment survey. (You will see a button that says "Enrichment Sign Up") If you do not do this by today, you will be placed in a random enrichment!

