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Warmup 8/(# of national championships the Alabama Crimson Tide football team have)

- The consecutive sums project was **VERY** open ended. Each group came up with different patterns. Write a few sentences describing what you thought about this project. Did you like this type of doing math more than usual? Less? Why?
- Think back to the presentations. Describe a pattern that
 a DIFFERENT group than yours came up with that you
 thought was interesting. (If you can't remember one, you
 probably weren't paying close enough attention. You can
 look at the posters hanging up in back if you want.)

TURN IN LISCHWE AGE PROBLEM

- HW collectors:
- 2^{nd} Alex
- 4th Sanaa
- 5th Lily
- 6th Adam C

Project Grades

- This is your first grade that "counts"
- What is an easy way to figure out your percentage?

Some more consecutive sums patterns...

Odd number + odd number...

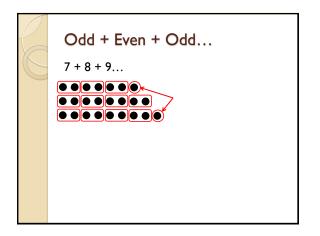
5 + 11

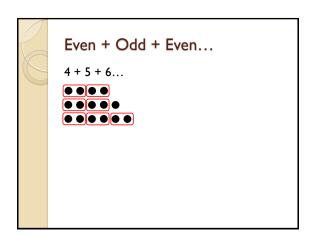


Even number + odd number...

4 + 5







Pattern for adding 2 numbers, 3 numbers, 4 numbers... 1 + 2 = 31 + 2 + 3 = 61 + 2 + 3 + 4 = 102 + 3 + 4 = 92 + 3 + 4 + 5 = 142 + 3 = 53 + 4 + 5 = 123 + 4 + 5 + 6 = 18 3 + 4 = 74 + 5 = 94 + 5 + 6 = 155 + 6 = 115+6+7=18 5+6+7+8=26 6 + 7 + 8 + 9 = 306 + 7 = 136 + 7 + 8 = 211 + 2 + 3 + 4 + 5 = 151 + 2 + 3 + 4 + 5 + 6 = 212+3+4+5+6+7=27 2 + 3 + 4 + 5 + 6 = 203+4+5+6+7=25 3+4+5+6+7+8=334 + 5 + 6 + 7 + 8 = 304+5+6+7+8+9=395+6+7+8+9+10=455 + 6 + 7 + 8 + 9 = 356+7+8+9+10=40 6+7+8+9+10+11=51

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6 numbers...

10 + 11 + 12 + 13 + 14 + 15 = 75

11 + 12 + 13 + 14 + 15 + 16 = ?

10 + 11 + 12 + 13 + 14 + 15 + 16 = ?

11 + 12 + 13 + 14 + 15 + 16 = ?
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A SHORTCUT for adding 3 consecutive numbers...

21 + 22 + 23

22 22

7 + 8 + 9

8 8

199 + 200 + 201

Just take the middle number times 3!
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A **SHORTCUT** for adding 5 consecutive numbers...

1 + 2 + 3 + 4 + 5

Just take the middle number times 5!

Would it work for 6 numbers?

$$15 + 16 + 17 + 18 + 19 + 20$$

Last pattern: impossible numbers

21: 10 + 11, 6 + 7 + 8, 1 + 2 + 3 + 4 + 5 + 6 I: Impossible 2: Impossible 3: I + 2 22:4+5+6+7 4: Impossible 24:7+8+9 25: 12 + 13, 3 + 4 + 5 + 6 + 7 5:2+36: 1 + 2 + 3 26: 5 + 6 + 7 + 8 7: 3 + 4 8: Impossible 9: 4 + 5, 2 + 3 + 4 10: 1 + 2 + 3 + 4 27: |3 + |4, 8 + 9 + |10, 2 + 3 + 4 + 5 + 6 + 7 28: | + 2 + 3 + 4 + 5 + 6 + 7 30:9+10+11,6+7+8+9,4+5+6+7+8 31:15 + 16 12: 3 + 4 + 5 33: 16 + 17, 10 + 11 + 12, 3+4+5+6+7+8 34: 7 + 8 + 9 + 10 13:6+714:2 + 3 + 4 + 5 15: 7 + 8, 4 + 5 + 6, 1 + 2 + 3 + 4 + 5 35: 17 + 18.5 + 6 + 7 + 8 + 9.2 + 3 + 4 + 5 + 6 + 7 + 8 16: Impossible 36: 11 + 12 + 13, 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 18: 5 + 6 + 7, 3 + 4 + 5 + 6 38:8+9+10+11 39: 19 + 20, 12 + 13 + 14.4+5+6+7+8+9 19: 9 + 10 20: 2 + 3 + 4 + 5 + 6 40:6+7+8+9+10

Impossible numbers

- The ONLY numbers that are impossible to get from consecutive sums are:
- 1, 2, 4, 8, 16, 32, 64, 128, 256, ...
- Crazy, right?

COMPETITION

- There are FIVE ways to get 45. The first pair to find them all without a calculator wins!!!
- Seat I is with seat 2
- Seat 3 is with seat 4
- DO NOT SAY ANY OUT LOUD! You will give them away!!! Also, please do not look at other papers – that will disqualify you!

5 ways to get 45

- 1.22 + 23
- 2. 14 + 15 + 16
- 3. 7 + 8 + 9 + 10 + 11
- 4.5+6+7+8+9+10
- 5. I + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9

GROUP CHALLENGE: Stacking Cups Problem

A simple question:

- How many of these styrofoam cups would I have to stack up to equal my height?
- TALK WITH YOUR GROUP: What information would be helpful for you to know here?

• I am 5 feet, 3 inches tall, which is 160 centimeters.

- ESTIMATES: How many cups?
- What tools would you need for this?

YOUR JOB:

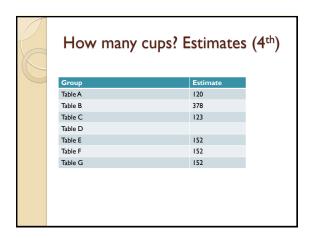
- Decide how many cups you think you would need to stack up to equal my height. You will get a few cups and a ruler.
- Early finishers can get the homework early and get started.

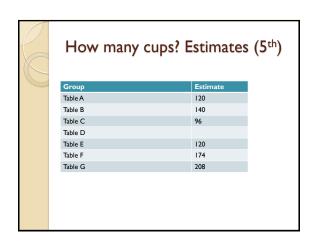
FOUR JOBS PER GROUP

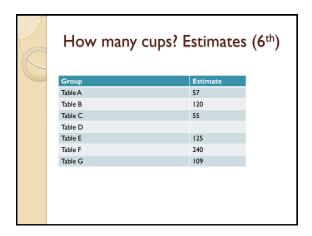
- "Manager"
 - Gets the group's supplies & puts them back, makes sure everyone else is doing their jobs & stays on task
- "Recorder"
 - Shows all work for the group on the page
- · "Calculate-r"
 - · Controls the group's calculator
- "Measurer"
 - · Controls the group's ruler

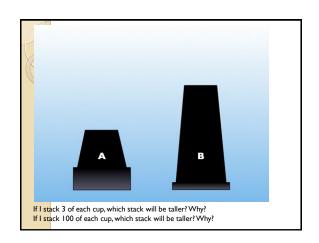
How many cups? Estimates (2nd)

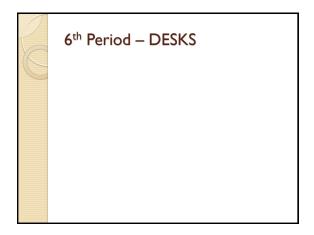
Group	Estimate
Table A	128
Table B	75
Table C	152
Table D	
Table E	152
Table F	119
Table G	152

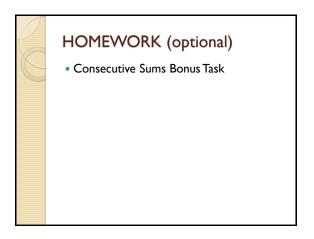












INTERVENTION:

• YOU HAVE TWO JOBS!

- I. Write your schedule on your notecard. For each class, put the period number, then the teacher name, then the room number. These will be given to your parents for open house.
- Go to www.megisacademicmagnet.org and take the enrichment survey. (You will see a button that says "Enrichment Sign Up") If you do not do this by today, you will be placed in a random enrichment!