## INTERVENTION FIRST TODAY!!!

- Class starts at 9:40
- (Because of pictures being late)


## Created by Mi Ru Berry

## Warmup $8 / \sqrt{289}$

***Please get a whiteboard from the whiteboard cabinet. Also, get a marker and eraser (unless you have your own markers!) Keep all of this INSIDE your desk until we are ready to use them.***

1. If you added 3 odd numbers +1 even number, would your sum be even or odd? Draw a picture that shows why.
2. Add: $109+|10+|||+||2+| 13$
3. If $4,978+4,979+4,980=14,937$, then what is $4,979+4,980+4,981$ ?

## TOMORROW AND TUESDAY:

- Map-R and Map-M testing
- Related arts, then testing for the rest of the morning
- You will go to all of your academic classes (~45 mins) AFTER lunch

How many cups? Estimates (4 ${ }^{\text {th }}$ )

| Group | Estimate |
| :--- | :--- |
| Table A | 120 |
| Table B | 378 |
| Table C | 123 |
| Table D |  |
| Table E | 152 |
| Table F | 152 |
| Table G | 152 |

How many cups? Estimates ( $5^{\text {th }}$ )

| Group | Estimate |
| :--- | :--- |
| Table A | 120 |
| Table B | 140 |
| Table C | 96 |
| Table D |  |
| Table E | 120 |
| Table F | 174 |
| Table G | 208 |

How many cups? Estimates (6 $6^{\text {th }}$ )

| Group | Estimate |
| :--- | :--- |
| Table A | 57 |
| Table B | 120 |
| Table C | 55 |
| Table D |  |
| Table E | 125 |
| Table F | 240 |
| Table G | 109 |

## Lischwe Age Problem, Part 2

- Nate's age + Anne's age $=63$
- 24 years ago, Nate was twice as old as Anne.




## Today's Objectives

- Refresh our memory on:
- Long division
- Multiplication
- Multiplying \& dividing decimals


## Long Division

$$
\begin{aligned}
& 4 \longdiv { 1 4 3 } \\
& 35 \frac{3}{4} \text { or } 35.75
\end{aligned}
$$

## I have TWO MAIN GOALS.

I) Number sense \& estimation
2) Exactness \& precision

These are BOTH important!!! cabinet at the end of class:
2 $2^{\text {nd }}-$ Laikyn J.
$4^{\text {th }}$ - unclaimed job
$5^{\text {th }}$ - Chesney J.
$6^{\text {th }}-$ Kyndal S.
Do NOT draw pictures/write miscellaneous things on your whiteboard. This wastes precious marker ink and also distracts you.

- Everyone needs to participate! This gives me great feedback on where everyone is at.
- Our whiteboard cabinet organizer will organize the


## WHITEBOARD EXPECTATIONS

- Kyndal
$\qquad$


## ONYOUR WHITEBOARD:

- WITHOUT WORKING THE PROBLEM OUT, write an estimate for each long division problem.

1. $6 \longdiv { 8 1 }$
2. $8 \longdiv { 3 }$
3. $3 \longdiv { 7 5 7 }$
4. $\mathbf{2 4 \div 1 1}$
5. $7 \longdiv { 1 6 }$

Keep your estimates off to the side so you can see how close you were later!

## ON YOUR WHITEBOARD:

- Now, work out the exact answer (as a decimal).You must do the challenge problem if you get to it.

1. $6 \longdiv { 8 1 }$
13.5
2. $8 \longdiv { 3 }$
0.375
3. $3 \longdiv { 7 5 7 }$
$252 . \overline{3}$
4. $\mathbf{2 4 \div 1 1}$
$2 . \overline{18}$
5. (Challenge) $7 \longdiv { 1 6 } \quad 2 . \overline { 2 8 5 7 1 4 }$

## ONYOUR WHITEBOARD:

- WITHOUT WORKING THE PROBLEM OUT, write an estimate for each long division problem.

।. $48 \cdot 7$
2. $97 \cdot 97$
3. (Challenge) $792 \cdot \mathbf{3 8 0}$

With decimals...

$2.3 \cdot 1.4$
0.256
3.22

## ON YOUR WHITEBOARD:

- Can you estimate THESE?!??
I. $5.6 \cdot 12$

2. $3 \longdiv { 1 4 . 9 }$
3. $9.4 \cdot 9.4$
4. (Challenge) $0 . 8 \longdiv { 1 . 3 7 }$
5. (Challenge) $124.6 \cdot 0.78$

## ONYOUR WHITEBOARD:

- Must do the challenge problems if you get to them.

| I. $\mathbf{5 . 6} \cdot \mathbf{1 2}$ | $\mathbf{6 7 . 2}$ |  |
| :--- | :--- | :--- |
| 2. | $3 \longdiv { 1 4 . 9 }$ | $4.9 \overline{6}$ |
| 3. $\mathbf{9 . 4} \cdot \mathbf{9 . 4}$ | $\mathbf{8 8 . 3 6}$ |  |
| 4. (Challenge) $0 . 8 \longdiv { 1 . 3 7 }$ | 1.7125 |  |
| 5. (Challenge) $124.6 \cdot 0.78$ | 97.188 |  |

67.2
2. $3 \longdiv { 1 4 . 9 }$
$4.9 \overline{6}$
3. $9.4 \cdot 9.4$
I. 7125
5. (Challenge) $124.6 \cdot 0.78 \quad 97.188$

## HOMEWORK

- Multiplication \& Division WS

