**Created by Mr. Lischwe** 

WARMUP 
$$1/(0.1425 \times 10^2 - (\frac{1}{2})^2)$$

1. Expand:  $8f^3$ .

2. Copy the date problem from above and show work to verify that it is correct. (Today is the 14<sup>th</sup>)

3. Evaluate all three:  $-4^4$   $(-4)^4$   $-(4^4)$ 

## 2 VOLUNTEERS

• 1 to collect corrections

• 1 to collect extension

### • GIVE THEM YOUR ORIGINAL TEST PACKET TOO!

# Table of Contents (2<sup>nd</sup> Semester)

- p. 1 Exponent Basics (1.2)
- p. 2 Multiplying and Dividing Powers (1.3)

# **Multiplying & Dividing Powers**

**Objective:** 

Use exponent rules to simplify expressions

2

# WHAT DO YOU THINK THIS ANSWER WOULD BE???

87?

 $08^{5} \cdot 8^{2}$ 

**8**<sup>3</sup>?

8<sup>25</sup>? Something else???

810?

# WHAT DO YOU THINK THIS ANSWER WOULD BE???

 $2^{2}?$ 

 $\frac{2^{10}}{2^5}$ 

2<sup>15</sup>? Something else???

2<sup>5</sup>?

## ACTIVITY: LEARN & TEACH

- There are two important rules to learn today – one for each problem we just looked at.
- Half the tables will learn one rule and half the tables will learn the other.
- Then I will pair tables together and each table will teach the other table their rule.

# **GOOD GROUP-MATES...**

- 1. respect one another.
- 2. all contribute to the group.
- **3. help each other understand!**
- 4. work together, not separately.
- 5. don't distract each other by talking.
- 6. get their group-mates back on track if they are distracted.

THE RULES...

# Multiplying Powers with the same baseo Keep the base, add the exponents

Dividing Powers with the same baseo Keep the base, subtract the exponents

## WHAT DO YOU THINK THIS ANSWER WOULD BE???

 o 8<sup>5</sup> · 8<sup>2</sup>
 8<sup>3</sup>?
 8<sup>7</sup>?
 8<sup>7</sup>?
x<sup>1</sup> control of hore you're multiply ou were multiply ou were multiply on the second sec

The exponent just "keeps track" of how many 8's you're multiplying. First you were multiplying five 8's. Then you have two more. Altogether, you are multiplying seven 8's.

**Something else???** 

## WHAT DO YOU THINK THIS ANSWER

229

WOULD BE???

2<sup>10</sup>

25

The five 2's from the denominator will divide with five 2's from the numerator to equal 1. There will be five 2's remaining in the numerator.

2159

**Something else???** 

TRY IT WITH NUMBERS...



## **EXAMPLES: MULTIPLYING**

- 1.  $a^{45} \cdot a^{22}$   $a^{67}$
- 2.  $6^5 \cdot 6^3$  6<sup>8</sup>
- 3.  $\mathbf{x}^3 \cdot \mathbf{y}^5 \cdot \mathbf{y}^2 \cdot \mathbf{x} \qquad \mathbf{x}^4 \cdot \mathbf{y}^7$

4.  $12j^5 \cdot 3j^2$ 

 $12 \cdot j \cdot j \cdot j \cdot j \cdot j \cdot 3 \cdot j \cdot j$  $= 36j^7$ 

#### HOMEWORK

## • Textbook p. 27 (1-6, 8, 14-18)