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Warmup $1/(2\cdot 3^2)$

1) Explain why you would multiply the 4's in the blue problem but NQT in the purple problem.

These 4's are coefficients.

These 4's are bases.

These 4's are bases.

There are not connected to the

exponents.

They are connected to the

exponents.

2) Pretend you are creating a multiple choice test. Using the date problem $(2 \cdot 3^2)$, create four answer choices. One choice should be correct, and the other three choices should come from errors a student might make.

4) 4-2

Here were some of the answers I got...

-16

16

.04

 $\frac{1}{16}$

0

Yesterday's Warmup #4...

» Find a pattern and use it to complete the table:

Exponential Form	Standard Form	
24	16	
2 ³	8	
2 ²	4	
2 ¹	2	
20	1	
2-1	12	
2-2	<u> </u>	
2-3	18	
2-4	16_	

Finding a pattern

23

25

- a) Using the dividing powers rule? 2^{-2}
- b) By expanding/dividing out common factors? $\frac{1}{1.1.1}$
- c) By multiplying first, then simplifying?

Exploration

$$4^{-2} \qquad \frac{1}{16}$$

$$2^{-3} \qquad \frac{1}{8}$$

$$10^{-3} \qquad \frac{1}{10000}$$

$$2^{-4} \qquad \frac{1}{16}$$

$$7^{-1} \qquad \frac{1}{7}$$

Examples – Try these in your head!!!

Try to fill in the blanks so that the exponent would be negative 3:

What about with variables?

Negative Exponents:

Rule:
$$x^{-n} = \frac{1}{x^n}$$

- » Negative exponent:
 - > 1 over the same power with a positive exponent

Negative Exponents >

» Any time you expand a power, there is really an "invisible 1" being multiplied by everything.

$$3^4 = 1 \cdot 3 \cdot 3 \cdot 3 \cdot 3$$

» POSITIVE EXPONENTS:

> Are 1 TIMES the base that many times

$$> 2^4 = 1 \cdot 2 \cdot 2 \cdot 2 \cdot 2$$

» NEGATIVE EXPONENTS:

> Are 1 DIVIDED BY the base that many times

$$> 2^{-4} = 1 \div 2 \div 2 \div 2 \div 2$$

$$=\frac{1}{2\cdot 2\cdot 2\cdot 2}$$

$$=\frac{1}{2^4}$$

» ZERO EXPONENTS:

> Are the 1 not multiplied or divided by anything

$$> 2^0 = 1$$

Basically...

- »Positive exponents mean to multiply.
- »Negative exponents mean to divide!

Examples

1)
$$3^{-2} = \sqrt{9}$$

2)
$$b^{-7} = \frac{1}{b^7}$$

3)
$$x^3 \cdot x^{-5}$$

$$= x^3 = \boxed{\frac{1}{x^3}}$$

4)
$$\frac{g^4}{g^{10}} = g^{-6} = \frac{1}{g^6}$$

Negative Exponents >

Mathematicians say:

Never leave your a zero or negative exponent in your answer. It is not simplified yet.

6⁻⁴
....6.

Why doesn't this work?

It's not scientific notation!

This would be 6×10-4.

OMOTODORNS:

» The six is NOT connected to the exponent.

$$\gg 6 \cdot x^{-4}$$

$$\gg 6 \cdot \frac{1}{x^4}$$

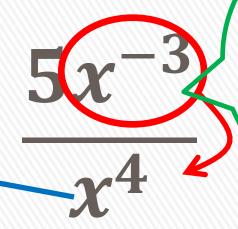
$$\gg \frac{6}{1} \cdot \frac{1}{x^4} \longrightarrow \frac{6}{x^4}$$

What about this?

Hey x⁻³! I'm lonely!

Come hang out

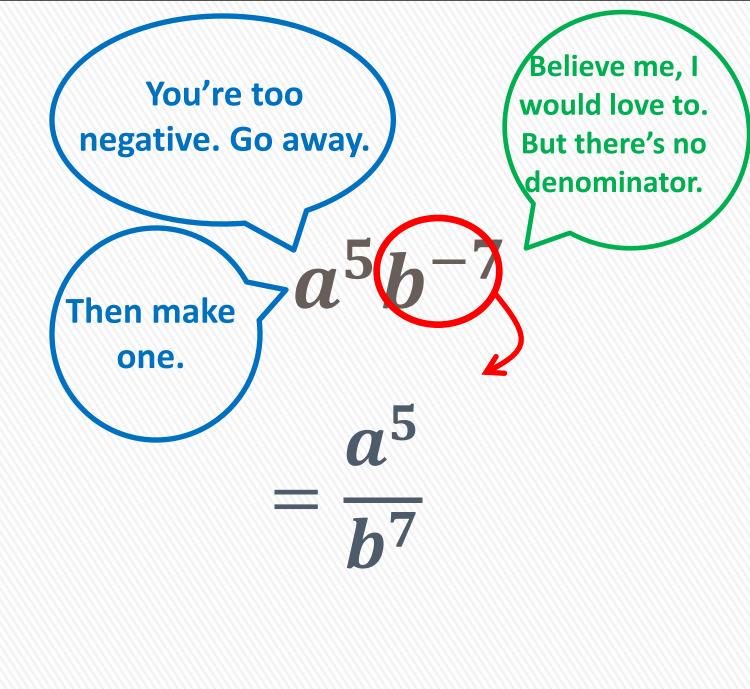
with me!!!



Sure. But only if I turn my exponent positive.

$$=\frac{5}{x^4\cdot x^3}$$

$$=\frac{5}{x^7}$$



» The negative power only goes under 1 if there's nothing else in the problem. If there's other stuff in the problem, the negative power goes under that.

$$b^{-7} \rightarrow \frac{1}{b^7} \qquad a^5 b^{-7} \rightarrow \frac{a^5}{b^7}$$

What about:

$$\frac{1}{x^{-5}}$$

» If the negative exponent is <u>already</u> in the denominator, it moves back up to the numerator.

$$\frac{1}{x^{-5}} \rightarrow x^5$$

What about:

$$\frac{m^4}{m^{-2}}$$

2 Methods:

Shortcut
$$m^4$$

$$m^{-2}$$

$$= m^{4-(-2)}$$

$$= m^6$$

Moving Neg. Exponent First

$$\frac{m^4}{m^{-2}}$$

$$\frac{m^4 \cdot m^2}{1}$$

$$=m^6$$

» Simplify using the zero & negative exponent properties.

3)
$$\frac{q^3 q^2}{q^5} = \frac{q^5}{q^5} = q^0$$

$$= 1$$

5)
$$a^4b^4 \cdot a^6b^{-6}$$

$$= a^{10}b^{-2}$$

$$= a^{10} \cdot \frac{1}{b^2}$$

$$= \frac{a^{10}}{b^2}$$

4)
$$\frac{n^{-3}}{n^5} = n^{-3-5}$$

= n^{-8}
= $\frac{1}{n^8}$

6)
$$\frac{c^5 d^2}{c^2 d^5} = \frac{\overset{1}{d} \cdot \overset{1}{d} \cdot c \cdot c \cdot \overset{1}{d} \cdot \overset{1}{d} \cdot d}{\overset{1}{d} \cdot d \cdot d \cdot d \cdot d \cdot d \cdot d \cdot d}$$

$$=\frac{c^3}{d^3}$$

CHALLENGE!

» Positive exponents mean to multiply.

» Negative exponents mean to divide!!!

» We put them into a fraction because FRACTIONS ARE DIVISION.

REMEMBER....

- » On Tuesday, we are doing a big review activity called "Levels"
- » I will need 3 or 4 "student checkers." Instead of doing the activity, they will be checking everyone else's work.
- » What's the catch???
- » If you want to be a checker, you must do the activity as homework this weekend.
- » If you are interested in being a checker, come to my desk.

Tuesday's Activity....

- p.26(1-4)
- » p. 34 (2, 4, 6)
- » p. 49 (31 36)
- » *You can do them all on a separate sheet of paper if you don't feel like tearing 3 pages out of your book.

Homework