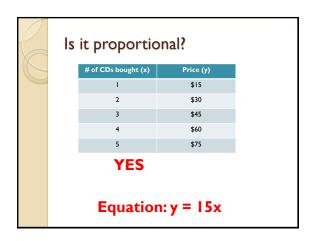
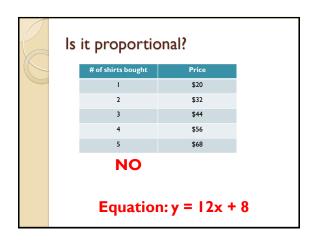
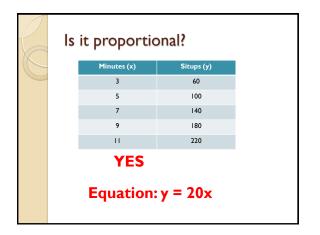


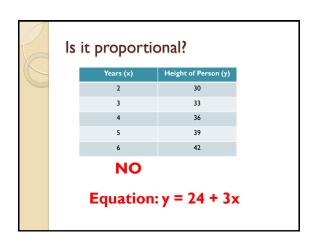
Proportional Relationships Objectives: -Determine if a relationship is proportional or not -Identify features of equations, tables, graphs, and situations that are proportional -Determine if a situation has a constant rate of change

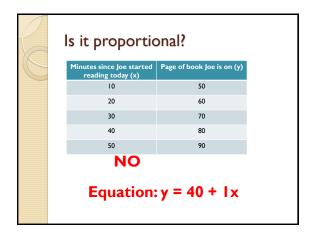
Proportional Relationships • Input · (number) = Output • Ratio between x and y is ALWAYS the same









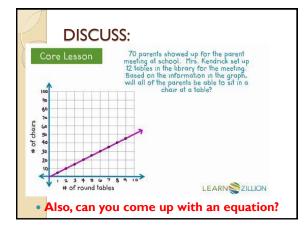


ls it proportio	onal?	
Minutes spent writing a paper(x)	Pages written(y)	
20	4	
40	8	
60	12	
80	16	
100	20	
YES		
Equation: $y = \frac{1}{5}x$		

Proportional Relationship Equation

- y = mx
 - "m" is the constant rate of change
- The graph will go through (0,0)

Example 1. Find the equation that leads to this graph. 2. Describe what the equation means in terms of the situation. 2400 2400 2400 2400 2000 2000 2000 Number of minutes

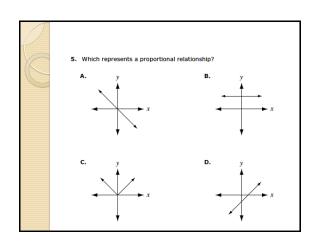


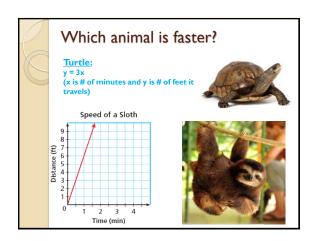
TASK:

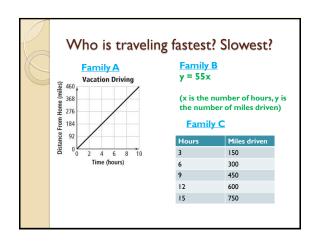
- Come up with your own situation that would be proportional:
- I. Describe it in words.
- 2. Create an equation in the form y = mx.
- 3. Explain what "x" and "y" stand for in your equation.
- 4. Create an x/y table with at least 5 rows.

CHALLENGE:

 Come up with a situation that would have a constant rate of change, but would NOT be proportional.







Homework

• Textbook p. 175 (7, 8, 9, 12, 13)