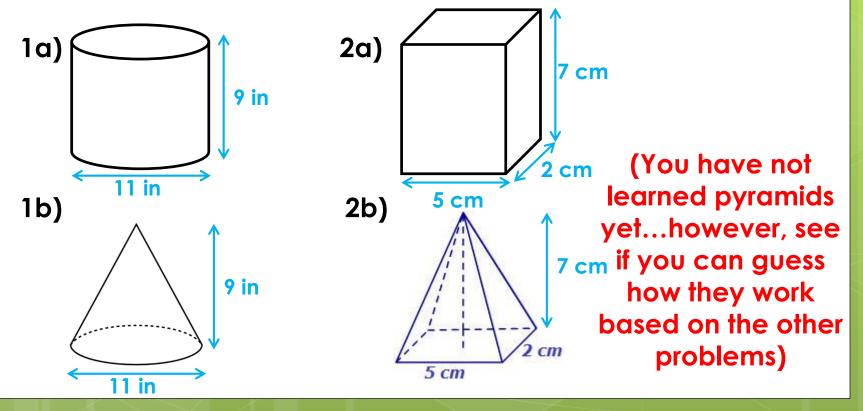
Warmup 3/(The # of points Tennessee was leading by before they almost blew it against Iowa)

by before mey annost blev it against loway

#### MAKE SURE YOU HAVE A WHITEBOARD!

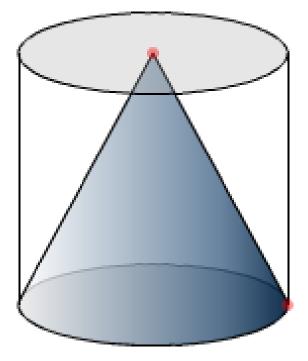
Find the volume of each figure. Try to do it without looking at your notes, but you can look at them if you must.



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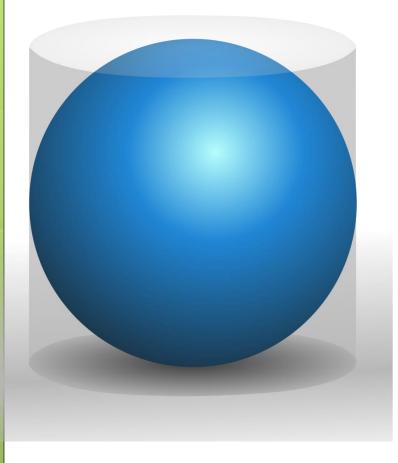
- p. 1 Exponent Basics (1.2)
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- p. 16 Volume of Cones, Spheres, and Pyramids

# We just learned....



• The volume of a cone is 1/3 of the volume of the cylinder with the same base (radius) and height.

## What about a sphere???



• The volume of a sphere is \_\_\_\_\_ of the volume of the cylinder with the same radius and height.

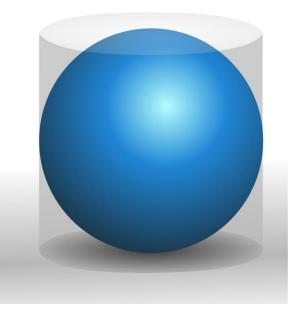
#### The answer...

• The volume of a sphere is **TWO-THIRDS** of the volume of the cylinder with the same radius and height.

# Volume of a sphere

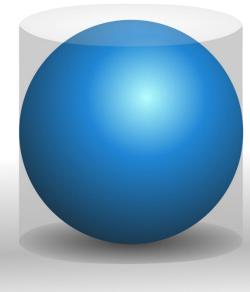
$$\circ V(sphere) = \frac{2}{3} (\pi r^2 \cdot h)$$

- **o** But...
- In a sphere, what is another way of saying the "height"?



# Volume of a sphere

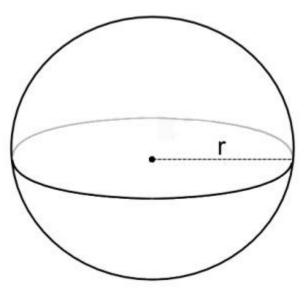
• "Height" of a sphere = diameter = 2•radius •  $V(sphere) = \frac{2}{3}(\pi r^2 \cdot h)$ •  $V(sphere) = \frac{2}{3}(\pi r^2 \cdot 2r)$ •  $V(sphere) = \frac{2}{3} \cdot 2 \cdot \pi r^2 \cdot r$ •  $V(sphere) = \frac{4}{3}\pi r^3$ 



# Volume of a sphere

#### Volume of a Sphere:

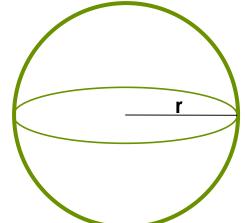
• 
$$V = \frac{4}{3}\pi r^3$$



## Drawing a sphere

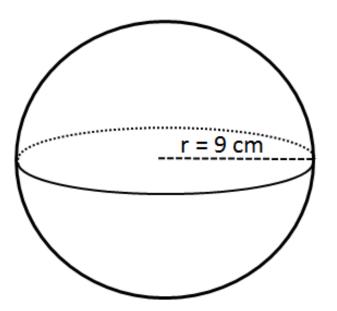
• It's hard to draw a sphere, because when you do, it just looks like a circle.

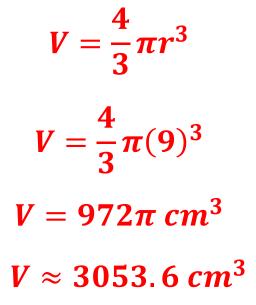
 One way around this is to draw in the circle around the middle (like the "Equator")



# Find the volume:

• Round to the nearest tenth.

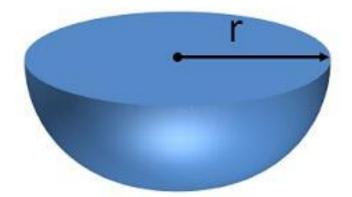




# Question...

#### • What is a half of a sphere called???

• A hemisphere



• To find the area of a hemisphere, just use the formula for sphere, then divide it by 2.

• (Or you can use the formula  $V = \frac{2}{3}\pi r^3$ )

#### Add p.609 to the homework...

# SHOW ALL WORK ON A SEPARATE SHEET OF PAPER!!!

- p. 593 (1 − 4)
- p. 601 (5 − 8)

# op.609 (2, 7, 8)

# HW Answers: p.593,601,609

- 1) 141.4 in<sup>3</sup>
- 2) 103.4 m<sup>3</sup>
- 3) 834.1 lb

(If you rounded before multiplying by 59, its 831.9 lb)

4) 2580.3 cm<sup>3</sup>

#### <u>p. 601</u>

- 5) 102.6 in<sup>3</sup>
- 6) 15.9 m<sup>3</sup>
- 7) 1608.5 cm<sup>3</sup>
- 8) 1338.3 cm<sup>3</sup>

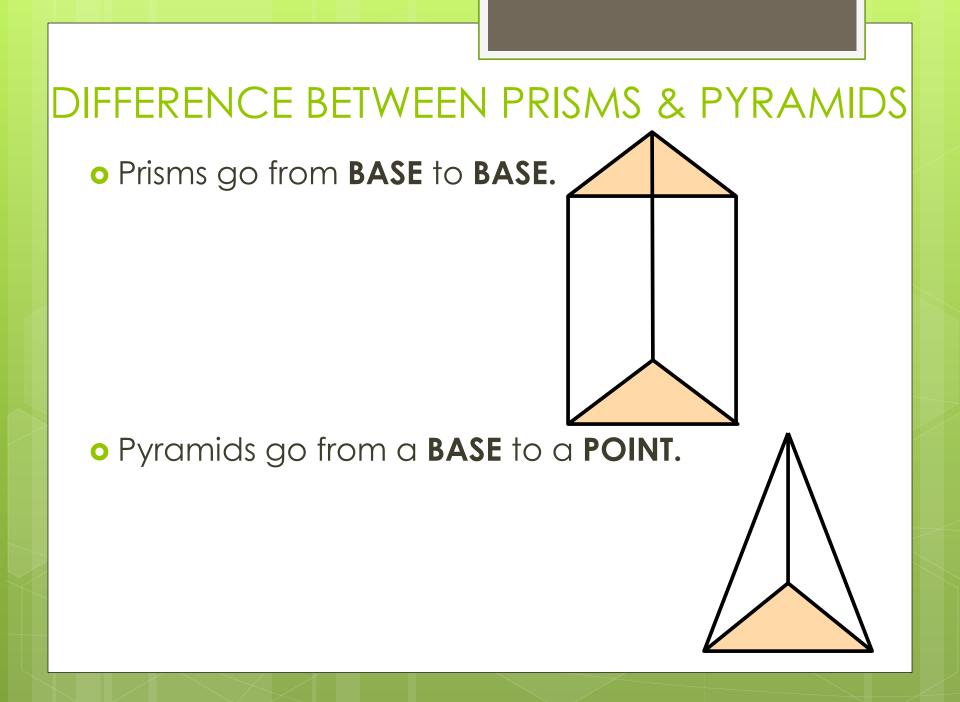
<u>p. 609</u>

2) 904.8 yd<sup>3</sup>

- 7) Volume is 268.1 in<sup>3</sup>
  - 107.2 seconds

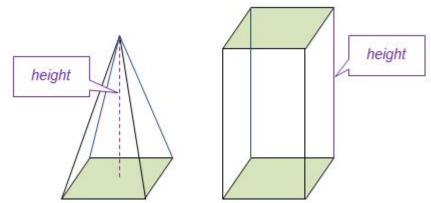
8) 658.5 ft<sup>3</sup>

# **DIFFERENCE BETWEEN CYLINDERS & CONES** • Cylinders go from **CIRCLE** to **CIRCLE**. • Cones go from a **CIRCLE** to a **POINT**.



# Pyramids

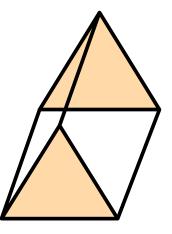
• The same thing happens with rectangular prisms and pyramids.

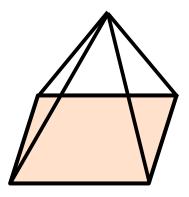


Any pyramid: Volume is 1/3 of the prism with the same base and height

Rectangular or Square Pyramid:  $V = \frac{lwh}{3}$ 

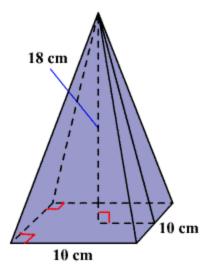
#### Which shape is it???





Triangluar Prism (Area of triangle times height of prism) Square Pyramid (Area of square times height of pyramid)

# Find the volume:



Volume = 
$$\frac{lwh}{3}$$
  
Volume =  $\frac{10 \cdot 10 \cdot 18}{3}$   
Volume = 600 cm<sup>3</sup>

**REMEMBER, PYRAMIDS ARE JUST LIKE CONES** 

Cone = 1/3 of a cylinder Pyramid = 1/3 of a prism

# WHITEBOARDS!!!

# Find the volume:

