Created by Mr. Lischwe

Warmup 2/(The 2nd perfect number)

Get a calculator. Yellow or blue – doesn't matter

Think of at least 2 "create a date" problems (see warmup sheet)

Go over homework

- ABCDEFGHIJKLMNOPQRSTUVWXYZ
 H, I, N, O, S, X, Z
 A V
- 3) O, X
- 4) A, H, I, M, O, T, U, V, W, X, Y
- 5) B, C, D, E, H, I, K, O, X
- 6) M \rightarrow W, b \rightarrow q, d \rightarrow p, u \rightarrow n

Go over homework

7) Some examples:

- BED
- HIKE
- CHECKBOOK
- EXCEEDED
- KICKBOXED
- 8) Some examples:
- TOT, WOW, MOM, YAY
- 9) Some examples:
- NOON pod
- SIS suns
- MOW swims
- ipod!

Angles Quiz Retake deadline...

- Is Tuesday!!!
- You should turn corrections in by Monday

Table of Contents (2nd Semester)

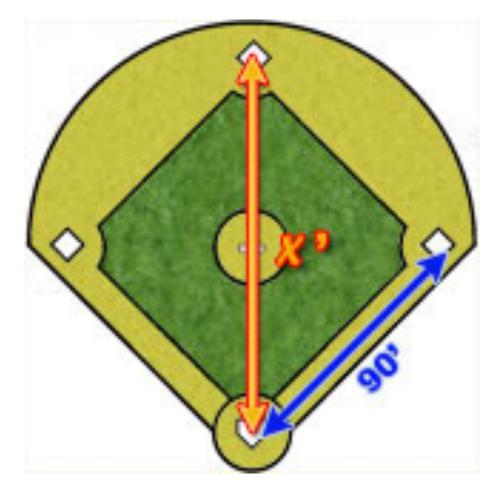
- p. 1 Exponent Basics (1.2)
- p. 2 Zero and Negative Exponents (1.5)
- p. 3 Multiplying and Dividing Powers (1.3)
- p. 4 Power to a Power (1.4)
- p. 5 Scientific Notation (1.6)
- p. 6 Calculating with Scientific Notation (1.7)
- p. 7 Angle Basics
- p. 8 Angles formed by Parallel Lines
- p. 9 Angle Sums of a Triangle (Guided)
- p. 10 Transformations (6.1 6.3)
- p. 11 Rotations (Handout)
- p. 12 Reverse Transformations (Guided)
- p. 13 Pythagorean Theorem

Pythagorean Theorem

Objective:

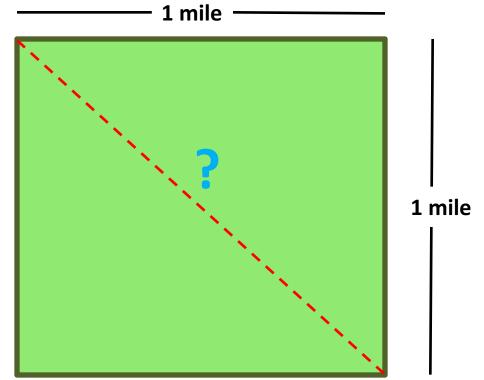
• Use the Pythagorean Theorem to find sides of a right triangle

Estimate how many feet are between home plate and second base on a baseball field. The bases are 90 feet apart.



Question:

 If you walk from corner to corner of a field that is exactly 1 mile by 1 mile, how many miles did you walk?



Question:

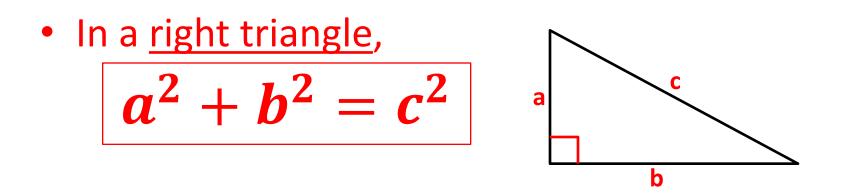
 Why is something to the second power called "squared"? (There is an actual reason, besides "They just randomly decided to use that word.")

Video

 You are going to watch a video: <u>https://www.youtube.com/watch?v=CAkMUd</u> <u>eB060</u>

 After the video, we will discuss what is happening in it!

PYTHAGOREAN THEOREM



•a and b are the legs (the two sides connected to the right angle)

•c is the **hypotenuse** (the longest side, always across from the right angle)

NOTE: It doesn't matter which leg is **a** and which is **b**; you will get the same answer either way)

Example 1: Finding the Hypotenuse

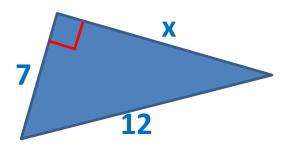
- x 8
 - $a^2 + b^2 = c^2$
 - $8^2 + 6^2 = x^2$
 - $64 + 36 = x^2$
 - $100 = x^2$
 - $\sqrt{100} = x$
 - 10 = x

- Write the equation.
- Substitute in the side lengths.
- Square the numbers.
- Add.

6

- Square root both sides. (Think: what times itself equals 100?)
- The missing side length is 10. Now LOOK BACK at your triangle to make sure your answer is reasonable!

Example 2: Finding a Leg



- $a^2 + b^2 = c^2$
- $7^2 + x^2 = 12^2$
- $49 + x^2 = 144$
- x² = 95
- $x = \sqrt{95}$ (Exact)

- Write the equation.
- Substitute in the side lengths.
 - Square the numbers.
 - Subtract 49 from both sides.
- Square root both sides. (Think: what times itself equals 95? This one will be a decimal, so use a calculator)
- $x \approx 9.7$ (Rounded) You can round your answer to the nearest tenth. Now LOOK BACK at your triangle to make sure your answer is reasonable!

Unless I tell you otherwise...

 I would like you to round to the nearest tenth. This is to help you see if your answer is reasonable.

• However, if I ask for an "exact" answer, this means you should leave it as a square root.

IMPORTANT NOTE

- It is very easy to remember "a² + b² = c²." But remembering this is <u>meaningless</u> unless you remember what **a**, **b**, and **c** are and when this equation is used.
- This equation is **ONLY USED IN RIGHT TRIANGLES.**
- **a** and **b** are the lengths of the two legs. **c** is the length of the hypotenuse.

Three strategies to catch mistakes:

- 1. MAKE SURE YOUR ANSWER IS REASONABLE.
- 2. MAKE SURE YOUR ANSWER IS REASONABLE.
- 3. MAKE SURE YOUR ANSWER IS REASONABLE.

For this section...

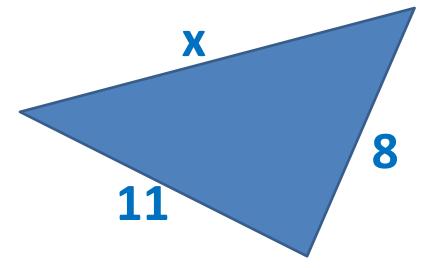
• We **WILL** be using calculators.

Calculator Expectations:

- If you have your own, you should bring it.
- You may use yellow OR blue, but be aware that you won't be able to use the yellow ones during TNReady
- You may <u>not</u> use the calculator on your phone. (During class or PLT)
- ALWAYS PUT THE CALCULATOR BACK!!! Check the numbers!!!

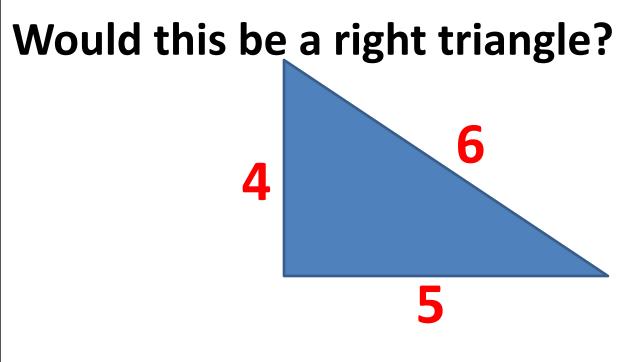
Example 3

Discuss with your group how to solve this problem. Estimate what you think the length of the third side would be.



Trick question – you don't know it's a right triangle!!!

Question:



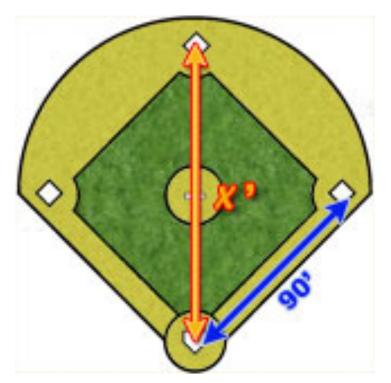
Nope: $4^2 + 5^2 \neq 6^2$

Example 3: Is it a Right Triangle? g 6 • Set up: $6^2 + 7^2 = 9^2$ 36 + 49 = 8185 = 81

NOT TRUE! Not a right triangle

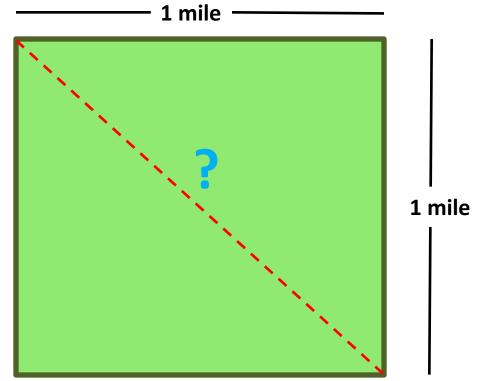
QUESTION:

• **HOW FAR** does the catcher throw the ball when trying to catch a runner stealing 2nd?



Back to this...

 If you walk from corner to corner of a field that is exactly 1 mile by 1 mile, how many miles did you walk?



HOMEWORK

• Pythagorean Theorem Worksheet

Use the back or attach a separate sheet if you need more room