

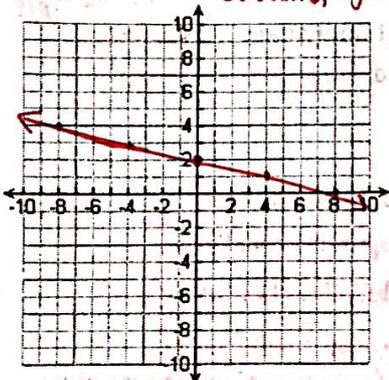
TNReady Review Packet

Instructions: Complete each question and show all work. You may use a calculator only on the calculator section. This will be worth an 0.5 grade. I will select 10 RANDOM problems to grade.

Graph each equation.

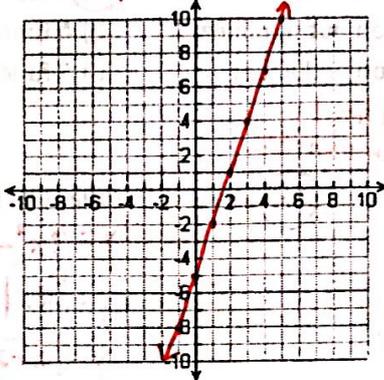
1) $y = -\frac{1}{4}x + 2$

Start at (0,2)
Go down 1, right 4



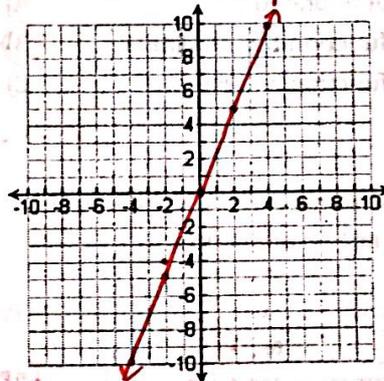
2) $y = 3x - 5$

Start at (0,-5)
Go up 3, right 1



3) $y = \frac{5}{2}x + 0$

Start at (0,0)
Go up 5, right 2



Find the slope of the line between the two points or from the table. Simplify if possible. $\left(\frac{y_2 - y_1}{x_2 - x_1}\right)$

4) $(-1, 6)$ and $(8, 4)$

$\frac{4-6}{8-(-1)} = \frac{-2}{9}$

5) $(1, 5)$ and $(-3, 11)$

$\frac{11-5}{-3-1} = \frac{+6}{-4} = -\frac{3}{2}$

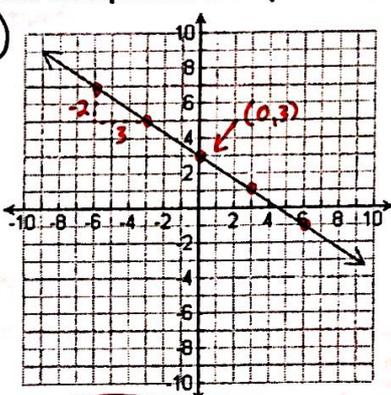
6)

x	0	3	6	9	12
y	16	10	4	-2	-8

$\frac{16-10}{0-3} = \frac{6}{-3} = -2$

Write an equation in slope-intercept form. ($y = mx + b$)

7)



$y = -\frac{2}{3}x + 3$

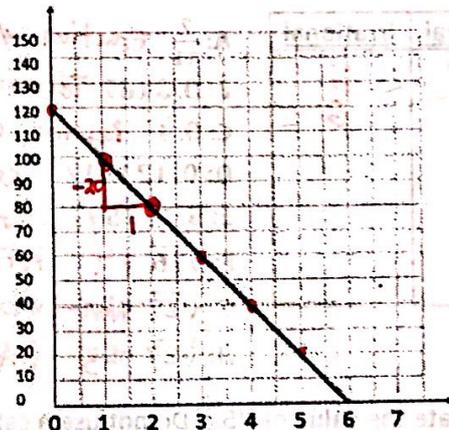
8)

x	y
-2	-3
-1	1
0	5
1	9
2	13

slope = $\frac{4}{1} = 4$

$y = 4x + 5$

9)



$y = -20x + 120$

10) Laura got a new puppy, which grew the same number of pounds per year. The puppy was originally 9 pound. After 3 years, it was 15 pounds. Write an equation that gives the weight y of the dog x years after she bought it.

3 years \rightarrow 6 pounds

2 pounds per year

$y = 2x + 9$

$(1, 100)$
 $(2, 80)$
slope = $\frac{80-100}{2-1} = \frac{-20}{1} = -20$

Say whether each is: A) Not a function; B) A function but nonlinear; C) A function and linear

11)

x	y
-2	-3
-1	1
0	5
1	9
2	13

$-1 <$
 $-1 <$
 $-1 <$
 $-1 <$
 $-1 <$
 $> +4$
 $> +4$ constant
 $> +4$ rate of
 $> +4$ change!

- A) Not a function
 B) A function but nonlinear
 C) A function and linear

12)

x	y
3	8
4	8
5	9
6	9
7	10

- A) Not a function
 B) A function but nonlinear
 C) A function and linear

Each x has 1 y
 NOT constant ROC.

13)

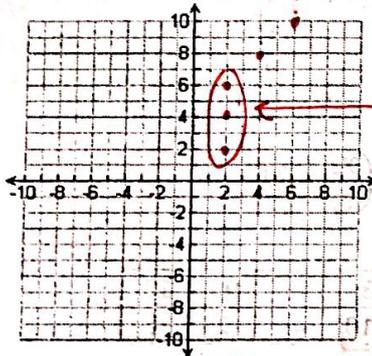
x	y
1	22
2	24
1	26
2	28
3	30

- A) Not a function
 B) A function but nonlinear
 C) A function and linear

Need to remember 2 different rules - what makes something a function? And what makes something linear?

Input of "1" has multiple outputs (2 as well)

14) Draw six points on the graph that would not be a function.



Input of "2" has multiple outputs (2, 4, 6)

15) Create two equations that would be nonlinear.

$y = 4x^2 - 1$ (exponent = Non-linear)
 $y = |2x|$ (abs. value = Non linear)
 $y = \sqrt{x+2}$ (sq. root = Non linear)
 $y = x(x+1)$ (x times x gives an exponent)

16) Create two equations that would be linear.

$y = 2x + 3$
 $4x + 7y = 36$
 $y = \frac{1}{4}x + 9$

17) Write each letter in the correct box, according to whether it is rational or irrational.

Rational	Irrational
A	E
B	G
C	
D	
F	
H	

- A: $\frac{7}{11}$ Fraction w/ whole #s = RAT
 B: 0.3187 Terminating decimal = RAT
 C: $0.\bar{4}$ Repeating dec. = RAT
 D: 0.121212... Repeating dec. = RAT
 E: 5.183597... Not terminating or repeating = IR
 F: $\sqrt{16} = 4$ RAT
 G: $\sqrt{27}$ Non-exact root = IR
 H: $\sqrt[3]{27} = 3$ RAT

18) Estimate the value of $\sqrt{58}$. Do not use a calculator. Explain your reasoning in words.

$\sqrt{49} = 7$
 $\sqrt{64} = 8$
 $\sqrt{58}$ should be between 7 and 8.
 58 is closer to 64 than 49. So $\sqrt{58}$ should be closer to 8 than 7.
 But 58 is not that close to 64.

Acceptable range: 7.6 to 7.8 (closest $\rightarrow 7.6$)

19) Solve: $x^2 = 64$. Find all possible solutions.

$x = 8, x = -8$
 $8 \cdot 8 = 64$
 $-8 \cdot -8 = 64$

20) 19) Solve: $x^2 = -121$. Find all possible solutions.

No Solution
 Nothing times itself = negative

Solve each equation. (2 of them are "weird" ones - no solution or infinite solutions)

21) $3(2x + 4) + 3x = -x + 72$

$$\begin{aligned} 6x + 12 + 3x &= -x + 72 \\ 9x + 12 &= -x + 72 \\ +x & \quad +x \\ \hline 10x + 12 &= 72 \\ -12 & \quad -12 \\ \hline 10x &= 60 \\ \frac{10x}{10} &= \frac{60}{10} \\ x &= 6 \end{aligned}$$

22) $2x + 4 = 2x + 10$

$$\begin{aligned} -2x & \quad -2x \\ \hline 4 &= 10 \end{aligned}$$

NO SOLUTION

23) $4x + 2 = 10x + 2$

$$\begin{aligned} -4x & \quad -4x \\ \hline 2 &= 6x + 2 \\ -2 & \quad -2 \\ \hline 0 &= 6x \\ \frac{0}{6} &= \frac{6x}{6} \\ 0 &= x \end{aligned}$$

NOT ONE OF THE WEIRD ONES!!!

24) $-2(3x - 8) + 7x = 19 - 5x + 6x - 3$

$$\begin{aligned} -6x + 16 + 7x &= 19 - 5x + 6x - 3 \\ x + 16 &= x + 16 \end{aligned}$$

Infinite solutions

Solve each system of equations:

25) (Substitution) $\begin{cases} y = 2x + 3 \\ 4x + 2y = 30 \end{cases}$

$$\begin{aligned} 4x + 2(2x + 3) &= 30 \\ 4x + 4x + 6 &= 30 \\ 8x + 6 &= 30 \\ -6 & \quad -6 \\ \hline 8x &= 24 \\ \frac{8x}{8} &= \frac{24}{8} \\ x &= 3 \end{aligned}$$

$$\begin{aligned} y &= 2(3) + 3 \\ y &= 6 + 3 \\ y &= 9 \end{aligned}$$

(3, 9)

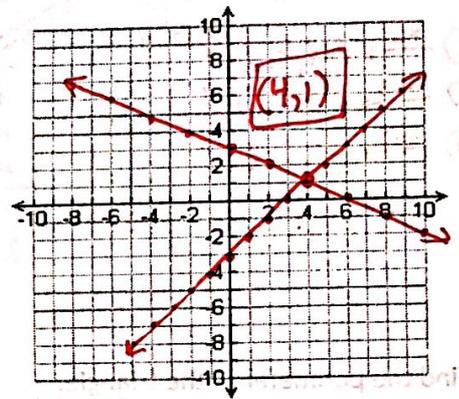
26) (Elimination) $\begin{cases} 4x - 3y = 13 \\ -2x + 5y = 11 \end{cases}$

$$\begin{aligned} 4x - 3y &= 13 \\ -2x + 5y &= 11 \\ \hline 4x - 3y &= 13 \\ -4x + 10y &= 22 \\ \hline 7y &= 35 \\ \frac{7y}{7} &= \frac{35}{7} \\ y &= 5 \end{aligned}$$

$$\begin{aligned} 4x - 3(5) &= 13 \\ 4x - 15 &= 13 \\ +15 & \quad +15 \\ \hline 4x &= 28 \\ \frac{4x}{4} &= \frac{28}{4} \\ x &= 7 \end{aligned}$$

(7, 5)

27) (Graphing) $\begin{cases} y = x - 3 \\ y = -\frac{1}{2}x + 3 \end{cases}$



DON'T FORGET TO ALSO FIND Y!

***Multiply by 2 so x's can cancel!**

Simplify.

28) $(7ab^6)^2 \cdot 7ab^6$

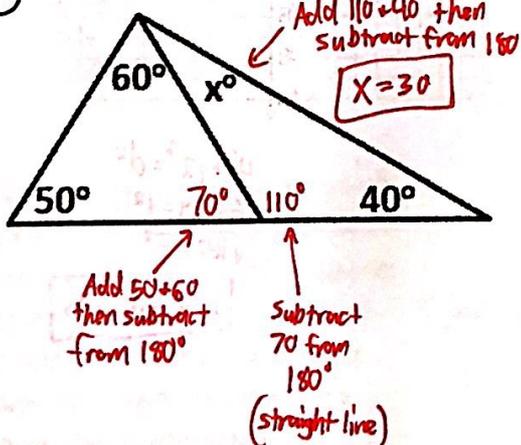
$$\begin{aligned} &= 49a^2b^{12} \cdot 7ab^6 \\ &= (7 \cdot a \cdot b \cdot b \cdot b \cdot b \cdot b \cdot b) \cdot (7 \cdot a \cdot b \cdot b \cdot b \cdot b \cdot b) \end{aligned}$$

29) $\frac{m^{10}n^1}{m^{10}n^4}$

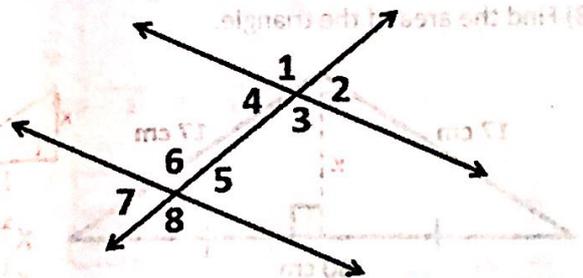
$$n^{1-4} = n^{-3} = \frac{1}{n^3}$$

30) $\frac{3x^5 \cdot 8x^4}{2x^3} = \frac{24x^9}{2x^3} = 12x^6$

31) Find the value of x:



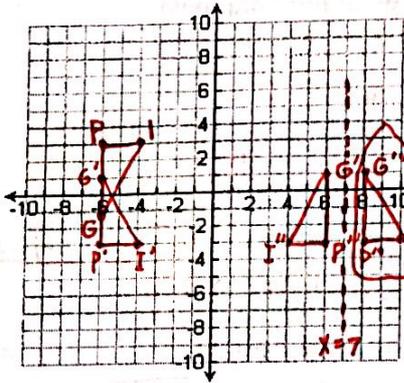
32) Assume the two lines are parallel.



- a) If $m\angle 2 = 55^\circ$, what is $m\angle 5$? 55° (corresponding \rightarrow same)
- b) If $m\angle 6 = 109^\circ$, what is $m\angle 4$? 71° (same side interior \rightarrow supp.)
- c) If $m\angle 5 = 68^\circ$, what is $m\angle 1$? 112°
- d) What type of special angle pair are $\angle 5$ and $\angle 7$? Vertical
- e) What type of special angle pair are $\angle 1$ and $\angle 6$? Corresponding

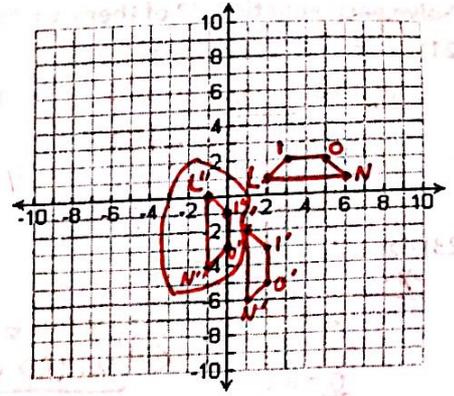
33) Start with P(-6, 3)
I(-4, 3) G(-6, -1)

- Reflect across the x-axis.
- Reflect across the y-axis.
- Reflect across the line $x = 7$.



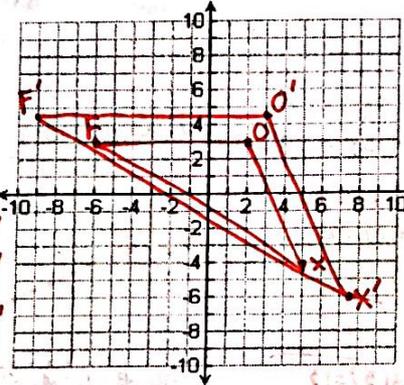
34) Start with L(2, 1)
I(3, 2) O(5, 2) N(6, 1)

- Rotate 270° counterclockwise
- Translate by $(x - 2, y + 2)$



35) Start with F(-6, 3)
O(2, 3) X(5, -4)

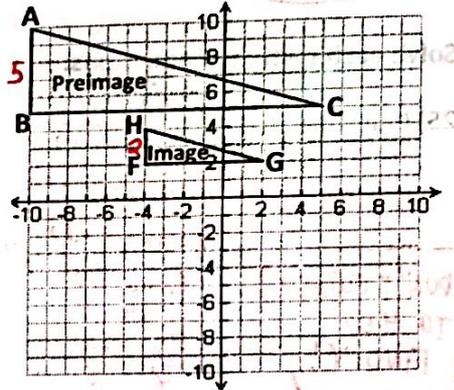
- Dilate using a scale factor of 1.5.



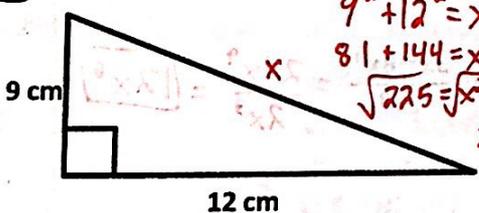
36) a) Find the scale factor of the dilation.

$$k = \frac{2}{5} \text{ or } 0.4$$

$$\frac{\text{Image}}{\text{Original}} = \text{scale factor}$$



37) Find the perimeter of the triangle.



$$9^2 + 12^2 = x^2$$

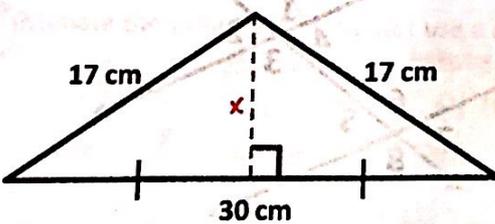
$$81 + 144 = x^2$$

$$\sqrt{225} = \sqrt{x^2}$$

$$x = 15$$

$$9 + 12 + 15 = 36 \text{ cm}$$

38) Find the area of the triangle.



$$x^2 + 15^2 = 17^2$$

$$x^2 + 225 = 289$$

$$-225 \quad -225$$

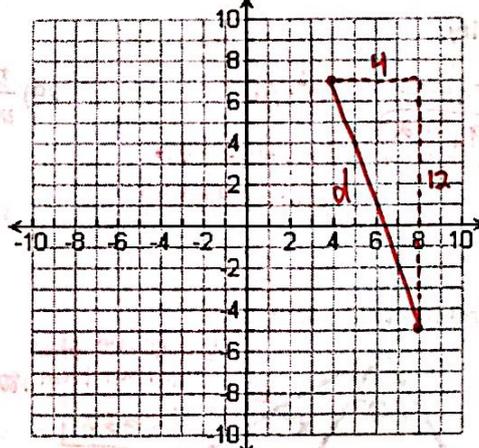
$$\sqrt{x^2} = \sqrt{64}$$

$$x = 8$$

$$\text{Area} = \frac{\text{base} \cdot \text{height}}{2} = \frac{30 \cdot 8}{2} = \frac{240}{2}$$

$$A = 120 \text{ cm}^2$$

39) Find the distance between the points (4, 7) and (8, -5).



$$4^2 + 12^2 = d^2$$

$$16 + 144 = d^2$$

$$\sqrt{160} = \sqrt{d^2}$$

$$x \approx 12.6 \text{ units}$$