

Let's Move the World!!!



Created by Mr. Lischwe

Warmup 8/(3² - 1)

1. ***Please have your green syllabus sheet out so I can check the signature.***
2. On your slip of paper, write down a **goal** you have for this year in math class. It can be a specific thing you think will help you do well or a more general overall goal. These will be displayed in front of the class – you do NOT have to put your name on it!!!
*****I need one person to volunteer to tape the goals to the #goals section – when you are done, give your paper to that volunteer!*****
3. In your head, think of one way that you used math this summer.

First Day Packets?

- Please get them out; I will collect them!

Today's Objective

- Learn more about how this class is going to work

ABOUT ME

Notecards from Yesterday!

- If you got them all right, your notecard has a **star**. If your star is **purple**, that means you won the prize!!!
- If you got the purple star, you get your choice of two prizes:
 - An emoji sticker (you can get it after class)
 - Switch your desk chair out for the purple chair for today

Quick Activity: Math Grid

- When each person in your group has completed the Math Grid, I will need one volunteer from the group to walk up and put them in the tray.

Tour of the room...



Class Procedures

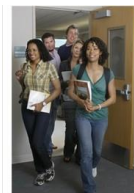
So.....how is this class gonna work?

My 3 main expectations:

1. If I am talking, you are not!!!
(this applies to other students as well – track the speaker!!!)
2. Whisper during work time!
This is for individual work time, warmup time, etc. Group work will obviously be a little louder.
3. Stay on task at all times.

Procedure for entering the class...

- When you get to class:
 - Find your seat
 - Warmups out
 - Homework out
- Should have all of this ready by the time class starts!
(Based on the clock in back)
- There will always be a warmup on the screen. By the time the class officially starts, you should be working on it!



After the warmup...

- We will grade the homework that was due the previous day.
- You will use the homework rubric (poster in back of room) to grade your homework yourself. If I feel you have given yourself too high of a grade, I will change it.
- You **MUST** always grade your homework in a different color.

Grading for Learning



- Under grading for learning, homework is worth 10% of your grade – this is a bit but really not that much!!!
- BY FAR the biggest benefit of homework is that it gives you the necessary practice you need to do well on the quizzes, which count much more.

Late Work

- If you don't complete an assignment on time, I still expect you to complete it. Learning later is better than not learning at all.
- I do accept late work, but the max score you can get is 50%.
- If you come in for tutoring because the homework was confusing for you, I may make an exception to the 50% rule.

If you miss a day...

- **You are responsible for learning what we learned when you were gone!**
- The homework you missed will be on the homework board AND on my class website.
- If you missed a handout/worksheet, you will need to get that from me.
- I would recommend getting the notes that you missed from a friend. You may also print out the lesson you missed at home.
- If you were absent, you will get extra time to do an assignment. If you missed 1 day, you get 1 extra day. If you missed 3 days, you get 3 extra days to do all missed assignments. Etc.

Retakes

- I want you to learn the material, even if you don't get it right away.
- This is the purpose of **retakes**.
- You have 10 school days from the time I pass the assessment back.
- The retake will be around the same difficulty.
- To be eligible for a retake, you must complete quiz corrections using a corrections sheet, along with any extra practice I assign you for that quiz.
- You turn all this in along with a retake form no later than the day before the deadline.

Procedure for getting your attention...

- We'll be going from group work back to whole-class discussions frequently...



- When I need your attention, I will either ask for it, or ding the bell. You need to have your:
 - Mouths closed
 - Ears open
 - Eyes to me!

The desks...

- The desks should ALWAYS be inside the tape. Make a habit of checking.
- The labels should be on the inside corner of the desks – all four of them touching
- Seat 1 should be in the front/left, and it goes around clockwise
- And the most important thing...
- **DO NOT TOUCH THE LABELS.**



Fidgets...

- I have a box of fidgets. You may check one out using either your STUDENT ID or your CELL PHONE. (Or something else you NEED back)
- The purpose of fidgets is to HELP you focus. If I see that it is distracting you or distracting other students, I will take it back.

Cell Phones/electronics



Food/Drink

- I will START the year by allowing food and drink.
- For everything but water, you MUST ask me first.
- As long as we can handle having this privilege, it will stay!!!



Backpacks in class?

- Fine, but PLEASE keep them out of the way. (Under your desk)



Restroom Passes

- Instructional time is valuable – you should only be missing it in case of an emergency!
- You will each get **four** restroom passes to use throughout the 9 weeks. All you have to do is ask me to sign it, and you can go to the restroom, no questions asked.
- You will also use a pass if you need to get a drink.
- Unused restroom passes can be turned back in at the end of the 9 weeks for rewards.

Fire Drills

- We go out the back, through the door under the stairs right outside my door
- We should try to get there before any 5th/6th graders come down so we don't get in their way



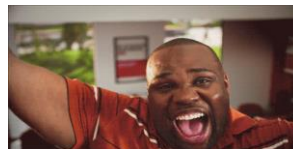
Purple Chair

- Each week, one person will get to sit in the purple chair.
- You will be eligible for the purple chair if:
 - You did all homework and warmups the previous week
 - You had all your materials every day
 - You were engaged in class all week
- I will pick RANDOMLY from all people that were eligible to determine who gets it.
- You are responsible for getting the chair and putting it back each day.



ALEKS?

- Yes, we will be doing ALEKS this year – 30 minutes per week.
- This will start in a couple weeks. More details to come.



Procedure for leaving class...

- When the second hand hits 12, I will dismiss you IF:
 - The floor is clean.
 - Everyone is sitting down in their seats.
 - All calculators are put back.



Class Jobs

- Many of you will get the opportunity for jobs. There aren't enough jobs for everyone, but anyone can obviously help out!
- Paper Passer-Outer (3 spots)
- Paper Returner (3 spots)
- Homework Collector (1 spot)
- Folder Alphabetizer (1 spot)
- Homework Writer (Homeroom only) (1 spot)
- Special Schedule Writer (Homeroom only) (1 spot)
- Whiteboard Material Collector (3 spots, 6th period only)

Job Applications

- For each job, there is a description of what you would have to do and the skills necessary to do a good job
- You do NOT have to apply for anything. However, being willing to take on extra responsibility is a great way to make a first impression!
- There are three application spaces, so you can apply for more than one job if you want
- Turn in your job applications as soon as you want. I will tell you who I have "hired" early next week.

Due TOMORROW

1. Intro Questions
2. Class Materials

(And don't forget to log in and add your online textbook using the code!)

• PLEASE BRING YOUR PHONE/DEVICE TOMORROW!!!

PLT (Personalized Learning Time) Expectations

- There is no talking during PLT. This is silent work time.
- You **MUST** stay in your assigned seats.
- If you would like to ask a classmate a question, please raise your hand and ask permission. After you have asked your question, you must go back to your original seat.
- If you need to go anywhere (Library, ask another teacher a question) you must fill out a PLT pass and get it signed by me.
- No locker passes or restroom passes during PLT – you have five minutes before it starts to get everything you need!