Warmup 11 / Crated by Nate Lischwo

$$
|(5+(8 \mid-(6+(5-(2+1)))))|^{2}+\left|(\sqrt{3})^{2}\right|
$$

Find the solution:

$$
\left\{\begin{array}{c}
x+y=8 \\
x+2 y=11
\end{array} \quad(5,3)\right.
$$

2. What is the slope of the line with the equation $y=10-x$ ?

$$
-1
$$

3. Early finishers: Today is the $\mathbf{2 8}^{\text {th }}$. Verify that my brother's date problem is correct.

## Using a bar diagram:

$\left\{\begin{array}{c}x+y=8 \\ x+2 y=11\end{array}\right.$


Go over HW

## Example 2

$$
\left\{\begin{array}{c}
y=2 x-9 \\
y=-3 x+6
\end{array}\right.
$$



## Check the solution:

$\left\{\begin{array}{c}y=2 x-9 \\ y=-3 x+6\end{array}\right.$

$$
\begin{aligned}
& -3=2(3)-9 \\
& -3=6-9 \\
& -3=-3(3)+6
\end{aligned}
$$

$\square$ The solution was $(3,-3) . \quad-3=-9+6$

## Example 3

$$
\left\{\begin{array}{c}
y=-\frac{3}{4} x+7 \\
y=\frac{1}{2} x-3
\end{array}\right.
$$

Early finishers: Check your solution!!!


## Example 4

$$
\left\{\begin{array}{c}
y=x+3 \\
y=-\frac{1}{3} x-5
\end{array}\right.
$$

Early finishers: Check your solution!!!


## Graphing: Advice

$\square$ You should extend your line to both sides of the graph - your solution might be in the negatives!

## Example 5

NO SOLUTION!

$$
\left\{\begin{array}{c}
y=-\frac{1}{4} x \\
y=-\frac{1}{4} x-3
\end{array}\right.
$$

Early finishers: Check your solution!!!


## Example 6

$$
\begin{gathered}
\left\{\begin{array}{c}
y=-x+9 \\
y=2
\end{array}\right. \\
y=2 \rightarrow y=0 x+2
\end{gathered}
$$



## Solve by Graphing

$$
\left\{\begin{array}{l}
y=\frac{2}{5} x+3 \\
y=-4 x+3
\end{array}\right.
$$

Early finishers: Check your solution!!!


## Example 7:

$\square$ The graphs of two equations are shown below, without the grid. Out of the four possible points below, determine the identities of points $P, Q$, and $R$. (Look at the ESSENTIAL IDEA again!) $2(6)+16=18$


## Solve by Graphing

$$
\left\{\begin{array}{l}
y=x+7 \\
y=2 x-8
\end{array}\right.
$$

Does this mean there is NO solution???

No...it just means our graph isn't big enough

Soon we will learn OTHER strategies you can use when graphing doesn't work.


## Another situation when graphing doesn't work...

$$
\left\{\begin{array}{c}
y=\frac{2}{3} x-4 \\
y=-\frac{1}{2} x+5
\end{array}\right.
$$

If your solution ends up in the middle of a box, you should not just use the nearest numbers. This would not be an exact answer!

In this case, you should solve it algebraically.


## Story Problem: Solve by Graphing

$\square$ Bowl-o-Rama charges $\$ 3$ per game plus $\$ 2$ for shoe rental, and Bowling Pinz charges $\$ 2$ per game plus $\$ 5$ for shoe rental. For how many games will the cost to bowl be the same at both places? What is the cost?


## How would you graph this?

$x+y=11$

| $x$ | $y$ |
| :---: | :---: |
| 6 | 5 |
| 4 | 7 |
| 11 | 0 |
| 2 | 9 |
| 9 | 2 |



## Standard Form:

## $A x+B y=C$

(Basically, standard form is when $x$ and $y$ are on the same side)

## Graphing Standard Form

$\square$ Graph standard form by figuring out ( $\mathbf{x}, \mathbf{y}$ ) pairs that make the equation true

## $4 x+2 y=20$

$$
\begin{aligned}
& \text { If } x=3 \text {, what is } y ? \\
& \text { If } x=1 \text {, what is } y ?
\end{aligned}
$$

If $x=0$, what is $y$ ?
If $y=0$, what is $x$ ?

| $x$ | $y$ |
| :---: | :---: |
| 3 | 4 |
| 1 | 8 |
| 0 | 10 |
| 5 | 0 |



## How would you graph this?

| $x$ | $y$ |
| :---: | :---: |
| 10 | 1 |
| 12 | 2 |
| 8 | 0 |



## Another strategy...

$\square$ If an equation is not in slope-intercept form, you can PUT it in slope intercept form:
$\square$ (Get y by itself!)
$\begin{array}{rl}y & 3 x=8 \\ +3 x+3 x\end{array} \quad \begin{aligned} & \text { Not like terms - do } \\ & \text { not combine! }\end{aligned}$
$y=8+3 x$ or
$y=3 x+8$

Getting y by itself

$$
\begin{array}{r}
\begin{array}{r}
x+y=11 \\
-x \quad-\quad-x \\
\hline y=11-x
\end{array}
\end{array}
$$

$$
\begin{aligned}
& 4 x+2 y=20 \\
&-4 x \quad-4 x \\
& \hline \frac{2 y}{2}=\frac{20-4 x}{2} \frac{1 x}{2} \\
& y=10-2 x
\end{aligned}
$$

$$
y+4=\frac{1}{2} x
$$

$$
\begin{array}{cc}
-4 & -4 \\
\hline
\end{array}
$$

$$
y=\frac{1}{2} x-4
$$

$\square$ To graph an equation that is NOT in slope-intercept form:
$\square$ Make a table and figure out numbers that work in the equation (at least 2 points) OR
$\square$ Get y by itself, then graph using slope-intercept rules

## Example 8

$$
\left\{\begin{array}{c}
x-y=3 \\
2 x+5 y=20
\end{array}\right.
$$

$$
\begin{array}{c|c}
x & y \\
\hline 3 & 0 \\
4 & 1 \\
5 & 2 \\
6 & 3
\end{array}
$$

$$
\begin{array}{c|c}
x & y \\
\hline 0 & 4 \\
10 & 0 \\
5 & 2
\end{array}
$$

$$
(5,2)
$$



## Example 9

$$
\left\{\begin{array}{l}
y-3 x=8 \\
\mathbf{1}+5 x=y+3 \\
\mathbf{4} x-3
\end{array}\right.
$$



## What about this?

$$
\left\{\begin{array}{l}
y-3 x=8 \\
\frac{1}{4} x=y+3
\end{array}\right.
$$

$$
y=3 x+8
$$

$$
y=\frac{1}{4} x-3
$$



## Graphing Standard Form

$\square$ Graph standard form by figuring out ( $\mathbf{x}, \mathbf{y}$ ) pairs that make the equation true

## $4 x+2 y=20$

STEP 1: Plug in 0 for $x$

$$
\begin{gather*}
480+2 y=20 \\
y=10 \tag{0,10}
\end{gather*}
$$

STEP 2: Plug in 0 for $y$

$$
\begin{gathered}
4 x+2(0)=20 \\
x=5
\end{gathered}
$$

$$
(5,0)
$$

## $4 x+2 y=20$

## STEP 3: Graph the 2 points and

 connect them carefully!
## $(0,10)$

You can use the slope to get a more precise line. Between the points is down 10, right 5.

$$
\frac{-10}{5} \rightarrow \frac{-2}{1}
$$



Classwork/Homework
$\square$ Solving Systems by Graphing Worksheet
$\square$ BE PRECISE
$\square$ LOOK OUT FOR POSITIVE/NEGATIVE SLOPES!

