

# Warmup 8 $/(\sqrt{3} \cdot \sqrt{3} \cdot \sqrt{3} \cdot \sqrt{3} \cdot \sqrt{3} \cdot \sqrt{3})$

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1. How many miles is it from the earth to the moon?

**238,900 miles**

2. Estimate the square root of 2 to the nearest **hundredth**.  
Check your estimates until you get the closest. **PLEASE SHOW ME when you think you have it!!!**

**$\sqrt{2} \approx 1.414$  (nearest hundredth = 1.41)**

**(This is a well-known value. This one and  $\sqrt{3} \approx 1.732$  are the only ones I have memorized myself)**

# Plan for the rest of the unit

**TUESDAY: Solving  $x^2$  and  $x^3$  equations**

**WEDNESDAY: Rational vs. Irrational**

**THURSDAY: Rational vs. Irrational**

**MONDAY: Unit 1 Review**

**TUESDAY: Unit 1 Test (Covers last week and this week)**

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p. 1     Converting Fractions and Decimals (1.1)

p. 2     Roots (1.8 & 1.9)

**p. 3     Solving  $x^2$  and  $x^3$  Equations (1.8)**

## Solving $x^2$ and $x^3$ Equations (1.8)

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### Objective:

- Solve equations of the form  $x^2 = \text{number}$  and  $x^3 = \text{number}$
- Understand when there will be one solution, two solutions, or no solution

# Using roots to solve equations

The way to solve equations is to use inverse operations.

$$\text{SOLVE: } x + 8 = 12$$

$$\text{SOLVE: } x - 3 = 27$$

$$\text{SOLVE: } 4x = 32$$

# Solving $x^2$ and $x^3$ equations

- Let's refresh our memory on some symbols...

- $\sqrt{49}$  (the positive square root)  $7$

- $-\sqrt{49}$  (the negative square root)  $-7$

- $\pm\sqrt{49}$  (both!)  $7, -7$

Solve:  $x^2 = 64$

What is the inverse of “squaring”?

$$\sqrt{x^2} = \sqrt{64}$$

Would positive 8 **AND** negative 8 both work?

So you should do  $\sqrt{x^2} = \pm\sqrt{64}$

$$x = 8, -8$$

- Solve:  $x^3 = 27$
- Would the positive and negative root both work?

$$\sqrt[3]{x^3} = \sqrt[3]{27}$$

$$x = 3$$



Is this possible???

$$\square \cdot \square = 16$$

Yes, could be positive OR  
negative

*(4 and - 4)*

Is this possible???

$$\square \cdot \square = 50$$

Yes, could be positive OR  
negative

$\approx 7.1$  or  $\approx -7.1$

Is this possible???

$$\square \cdot \square \cdot \square = -10$$

Yes, would have to be  
negative

(-2.something)

Is this possible???

$$\square \cdot \square = -7$$

**No; nothing times itself  
equals a negative**

Is this possible???

$$\square \cdot \square = 2$$

Yes, could be positive OR  
negative

$\approx 1.414$  *or*  $\approx -1.414$

Is this possible???

$$\square \cdot \square \cdot \square = 16$$

Yes, only a positive would  
work

(2.something)

Is this possible???

$$\square \cdot \square = -36$$

No, nothing times itself  
can equal a negative

Is this possible???

$$\square \cdot \square \cdot \square = -567$$

Yes, would have to be  
negative

-8.something



Is this possible???

$$\square \cdot \square = 250,000$$

Yes, could be positive or  
negative

500 or -500

# Solving $x^2$ and $x^3$ equations

1.  $x^2 = 196$   $x = 14, -14$

2.  $x^3 = 125$   $x = 5$

3.  $x^3 = -64$   $x = -4$

4.  $x^2 = -289$  *no solution*

**\*\*\*IMPORTANT: Be sure to check the positive and the negative root!\*\*\***

# What if it's not a perfect square?

Solve each equation. Write both an exact answer and an estimate rounded to the nearest tenth.

5.  $x^2 = 40$

**ROUNDED ANSWER:  $x \approx \pm 6.3$**

**EXACT ANSWER:  $x = \pm\sqrt{40}$**

# SHOWDOWN

- A pile of cards is face down on the desk.
- The “Showdown Captain” will turn over the top card.
- Everyone at the group solves the problem on a whiteboard. Don’t show your work to anyone.
- Your group needs to come up with a silent signal. When you feel you have answered the problem, give the silent signal to the showdown captain.
- When the entire group is ready, the Captain says “SHOWDOWN!” and everybody shows their answers.
- If there are disagreements, please respectfully discuss/debate until you agree. Try to resolve it with your group but call the teacher over if absolutely necessary.
- Rotate Showdown Captains for the next card.

# Showdown Rules: Part 2

## For the “ $x^2$ ” or “ $x^3$ ” Problems

- \*\*\*For these, you DO need to actually put the answers!!!\*\*\*
- Write “ $x =$ ” for exact solutions
- Write “ $x \approx$ ” for rounded solutions
- If there are two solutions, write them both!
- Write “no solution” if it doesn’t work

# Showdown: Part 2

- $x^3 = -8$   $x = -2$
- $x^2 = -25$  No solution
- $x^2 = 49$   $x = 7, -7$
- $x^2 = 51$   $x \approx 7.1, -7.1$
- $x^3 = 1000$   $x = 10$
- $x^2 = -18$  No Solution
- $x^3 = -18$   $x \approx -2.6$
- $x^4 = 16$   $x = 2, -2$
- $x^{10} = -450$  No solution
- $x^7 = 21$   $x \approx 1.5$
- $x^2 = 0$   $x = 0$

# Positives & negatives

$x^2 = (\text{positive number})$  \_\_\_\_\_

$x^2 = (\text{negative number})$  \_\_\_\_\_

$x^3 = (\text{positive number})$  \_\_\_\_\_

$x^3 = (\text{negative number})$  \_\_\_\_\_

**Please write the correct phrase in each blank above!**

**Will have NO SOLUTION**

**Will have ONE solution**

**Will have TWO solutions**

How about...

$$\sqrt{x} = 16$$



**HOMEWORK: Keep working on Patterns Worksheet!**