Created by Mr. Lischwe

## Warmup 8/(#of eggs in a dozen)

- 1) The dates for next week are the  $14^{th}$ ,  $15^{th}$ ,  $16^{th}$ ,  $17^{th}$ , and 18th. Pick one of these days. On your warmup page, create a problem that could be used for that day. I will pick my favorite problems and use them on the board for next week.
- 2) Do I have your permission to use your problem with your name? (Yes or no)
- 3) Please get your poster and be prepared to present.

## Turn in warmups

- · Should have the warmups from EACH day on the page!
- · Choose one person from each row to collect them. The collectors need to make sure everyone's name is on their paper!!!

### **Presentations**

#### **Expectations for the Presenters**

- Please write BIG versions of your examples on the whiteboard to help the class understand your rule
- · When you are done, put your poster back in the pile and put your GREEN rubric into the appropriate tray

#### **Expectations for the Audience**

- · SHOW RESPECT. Absolutely no talking during other presentations. I will dock you on LiveSchool if you do!
- · Listen carefully and ask questions if you are unclear about something they are saying.

### Consecutive Sums Discussion

- This activity was VERY open ended. Each group came up with different patterns. Did you like this type of doing math more than usual? Less? Why?
- How easy/difficult was it to figure out how to explain your rules/patterns in words?

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Stacking Cups Proble

# A simple question:

- How many of these styrofoam cups would I have to stack up to equal my height?
- TALK WITH YOUR TRIO: What information would be helpful for you to know here?

• I am 5 feet, 3 inches tall, which is 160 centimeters.

# •ESTIMATES: How many cups?

· What tools would you need for this?

## YOUR JOB:

- Decide how many cups you think you would need to stack up to equal my height. You will get two cups and a ruler.
- EACH PERSON must show all of their work in their binder
- Early finishers can get the homework early and get started.

# Homework:

· Lischwe Age Problem Part 2