## Warmup 8/(\#of eggs in a dozen)

1) The dates for next week are the $14^{\text {th }}, 15^{\text {th }}, 16^{\text {th }}, 17^{\text {th }}$, and $18^{\text {th }}$. Pick one of these days. On your warmup page, create a problem that could be used for that day. I will pick my favorite problems and use them on the board for next week.
2) Do I have your permission to use your problem with your name? (Yes or no)
3) Please get your poster and be prepared to present.

## Presentations

## Expectations for the Presenters

- Please write BIG versions of your examples on the whiteboard to help the class understand your rule
- When you are done, put your poster back in the pile and put your GREEN rubric into the appropriate tray

Expectations for the Audience
SHOW RESPECT. Absolutely no talking during other presentations. I will dock you on LiveSchool if you do!

- Listen carefully and ask questions if you are unclear about something they are saying.


## Turn in warmups

- Should have the warmups from EACH day on the page!
- Choose one person from each row to collect them. The collectors need to make sure everyone's name is on their paper!!!


## Consecutive Sums Discussion

- This activity was VERY open ended. Each group came up with different patterns. Did you like this type of doing math more than usual? Less? Why?
- How easy/difficult was it to figure out how to explain your rules/patterns in words?


## A simple question:

- How many of these styrofoam cups would I have to stack up to equal my height?
- TALK WITH YOUR TRIO: What information would be helpful for you to know here?
- I am 5 feet, 3 inches tall, which is 160 centimeters.


## ESTIMATES: How many cups?

-What tools would you need for this?

YOUR JOB:

- Decide how many cups you think you would need to stack up to equal my height. You will get two cups and a ruler.
- EACH PERSON must show all of their work in their binder.
- Early finishers can get the homework early and get started.


## Homework:

- Lischwe Age Problem Part 2

