

| Feel the Power | Don't be Irrational | LINE It Up | FUNctions | Solve it! | Angles and Tri-angles | $\begin{aligned} & \text { I Can } \\ & \text { Transform } \\ & \text { Ya } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \$100 | \$100 | \$100 | \$100 | \$100 | \$100 | \$100 |
| \$200 | \$200 | \$200 | \$200 | \$200 | \$200 | \$200 |
| \$300 | \$300 | \$300 | \$300 | \$300 | \$300 | \$300 |
| \$400 | \$400 | \$400 | \$400 | \$400 | \$400 | \$400 |
| \$500 | \$500 | \$500 | \$500 | \$500 | \$500 | \$500 |

$\$ 100$ ratumemene

## How many mistakes are there? Describe it/them.

Ling is finding the volume of a cube with an edge length of $5 a b^{3}$. Her work is shown. 8.EE. 1

Part A:
Step $1 \quad V=\left(5 a b^{3}\right)^{3}$
Step $2 \quad V=5^{3}(a)^{3}\left(b^{3}\right)^{3}$
Step $3 \quad V=15 a^{3} b^{6}$

In the final game of a baseball tournament, about $5 \times 10^{4}$ fans attended the game and about $1 \times 10^{7}$ fans watched the game on television.
A. How many times more fans watched on TV than in person?
B. How many more fans watched on TV than in person?

## $\$ 300$ reel he Power NO CALC

Match each expression on the left with an expression on the right. The expressions on the right can be used more than once.

$$
\begin{array}{ll}
\frac{3^{-7}}{3^{-9}} & \text { A } \frac{1}{9} \\
\frac{9}{9^{0}} & \text { B } \frac{1}{3} \\
\left(9^{3}\right)\left(9^{-4}\right) & \text { C } 3 \\
3^{3} & \text { D } 9
\end{array}
$$

$\$ 400$ Feel he Power NO CALC
Which expressions are equivalent to $\frac{3^{2}}{3^{-5}} ?$

| A. $\frac{3 \cdot 3}{3 \cdot 3 \cdot 3 \cdot 3 \cdot 3}$ | E. $3^{7}$ |
| :--- | :--- |
| B. $3^{2-5}$ | F. $\frac{1}{3^{3}}$ |
| C. $3^{2+5}$ | G. $3^{2} \cdot 3^{5}$ |
| D. $\frac{3^{4}}{3^{-3}}$ |  |

$\$ 500$ reat momeme
Choose all of the expressions that are equivalent to $16 x^{8}$.
$\begin{array}{lll}\text { A. } 2 x^{5} \cdot 8 x^{3} & \text { B. } \frac{20 x^{10}}{4 x^{2}} & \text { C. } \frac{32 x^{9}}{2 x}\end{array}$
D. $\left(4 x^{4}\right)^{2} \quad$ E. $\left(8 x^{4}\right)^{2} \quad$ F. $4 x^{4} \cdot 4 x^{2}$
G. $\frac{16 x^{3}}{x^{11}} \quad$ H. $\left(16 x^{8}\right)^{1}$ I. $\left(16 x^{8}\right)^{0}$

## $\$ 100{ }^{\text {Dont be lerational }}$

## Select all equations that are correct.

$$
\begin{aligned}
& \text { A } \sqrt[3]{8}=2 \\
& \text { B } \sqrt{125}=5 \\
& \text { C } \sqrt[3]{99}=33 \\
& \text { (D) } \sqrt{169}=13 \\
& \text { E } \sqrt[3]{27}=3
\end{aligned}
$$

$\$ 200$ Don't be Irrational

## Choose ALL equations/tables that are linear.

$$
\begin{array}{l|c|c|c|c|c|c|}
\hline \text { A. } y=\frac{1}{2} x^{2}+8 & \text { D. } & \mathrm{x} & \mathrm{y} & \text { E. } & \mathrm{x} & \mathrm{y} \\
\hline \text { B. } y=4(2+x)+2 x & 2 & 3 & & 1 & 7 \\
\hline & 6 & & 2 & 10 \\
\hline \text { C. } y=x(2 x+1) & 4 & 12 & & 3 & 13 \\
\hline & 6 & 24 & & 4 & 16 \\
\hline & 8 & 48 & & 6 & 22 \\
\hline
\end{array}
$$

# \$300 Don't be Irrational <br> <br> How many solutions do each of these <br> <br> How many solutions do each of these equations have? 

 equations have?}

$$
\begin{aligned}
& \text { A. } x^{2}=100 \\
& \text { B. } x^{3}=27 \\
& \text { C. } x^{3}=-27 \\
& \text { D. } x^{2}=26 \\
& \text { E. } x^{2}=-16 \\
& \text { F. } x^{3}=-\frac{8}{27}
\end{aligned}
$$

## Which of these are irrational? Select ALL that apply.

$$
\begin{array}{ll}
\text { A. } 4.2587 & \text { E. } 1.232323 \ldots \\
\text { B. } \sqrt{81} & \text { F. } \sqrt{50} \\
\text { C. } \frac{18}{79} & \text { G. } \sqrt[3]{8} \\
\text { D. } \sqrt[3]{12} & \text { H. } \frac{\pi}{\pi}
\end{array}
$$

$\$ 500$ Don't be Irrational

## Classify each as:

## A. Defined and Rational

B. Defined and Irrational
C. Undefined

1) $\sqrt{-49}$
2) $\sqrt{7}$
3) $\sqrt[4]{-16}$

## $\$ 100$ LINE It Up

Solve the system of equations by graphing:

$$
\left\{\begin{array}{l}
y=-x-6 \\
y=3 x+2
\end{array}\right.
$$

# John and Paul each had a big math 

 assignment to do. The number of problems John had left is represented by the equation $y=-4 x+50$, where $x$ represents the number of minutes he has been working. The number of problems Paul has left is gjven in the table. Who was working faster?| \# of <br> minutes | 0 | 2 | 5 | 7 | 11 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \# problems <br> left | 60 | 54 | 45 | 39 | 27 |

## $\$ 300$ weverow

For $\$ 1200$, a business can post an advertisement for 30 days. For $\$ 1500$, the advertisement will be posted for 60 days. The relationship comparing cost to days is linear. Which function can be used to model the relationship between cost, $y$, and the number of days, $x$, that an advertisement will be posted?
A. $y=300 x+1200$
B. $y=1200 x+300$
C. $y=10 x+900$
D. $y=900 x+10$

The points $(3,10),(5,14)$, and $(8,20)$ satisfy a linear function. Which point satisfies the SAME linear function?
A. $(1,2)$
B. $(10,22)$
C. $(12,28)$
D. $(16,40)$
$\$ 500$ Linelt Up
To ship packages, Company A and Company B both charge a certain price per ounce, plus a "flat fee". At Company A, a 5-oz package costs \$3.25 and a 6-0z package costs \$3.40. At Company B, a 3-0z package costs \$3.90 and a 5-oz package costs $\$ 4.10$. Which company has a higher flat fee, and by how much?

## (1) 000 FUNctions

Which of these three graphs show(s) the plot of a function with input $x$ and output $y$ ?


I


II

(A) I only
(B) II only
(c) I and II only
(D) I, II, and III
$\$ 200$ FuNctions
Air temperature affects the speed of sound. The relationship between the temperature of air, T (in degrees celsius) and the speed of sound, S , is given by the function $\mathrm{S}=331.5+$ 0.61T. At what air temperature is the speed of sound 343.7 meters per second?

## 4000 FUNctions

David is getting ready to go to school.

- He rides his bike from his house to the school at a constant rate.
- When he gets to school, he chains his bike to a bike rack and goes to class.
- After class, David realizes he forgot his lunch at home and rides his bike back towards his house at a constant rate.
- Before arriving home, he decides to use the $\$ 5$ he has to buy lunch at school. He stops, turns around immediately and rides his bike back to school at a constant rate.
- When he gets to the school, he chains his bike to the bike rack.

Graph the motion of David's bike over time in this scenario.

## $\$ 400$ FUNctions

Mike and Tim each opened bank accounts on the same day.

- Mike opened a bank account with $\$ 80$.
- Mike deposits $\$ 20$ each week.
- Tim opened a bank account with $\$ 500$.
- Tim withdraws $\$ 50$ each week.


## After how many weeks will Mike

 and Tim have the same amount of money in their accounts? How much money will they each have?
## (1) 0000 FUNctions

## Which story matches the graph?

A. Tom took his dog for a walk to the park. He set off slowly and then increased his pace. At the park Tom turned around and walked slowly back home.
B. Tom rode his bike east from his home up a steep hill. After a while the slope eased off. At the top he raced down the other side.
C. Tom went for a jog. At the end of his road he bumped into a friend and his pace slowed. When Tom left his friend he walked quickly back home.

Mr. Zane wrote two equations on the board:

$$
\begin{aligned}
& K 3(x-12)-3 x=12 \\
& L 3(x-4)+24-3 x=12
\end{aligned}
$$

Which statement is true about the two equations?
(A) Equation $K$ has one solution and equation $L$ has no solution.
(B) Equation $L$ has one solution and equation $K$ has no solution.
(c) Equation $K$ has no solution and equation $L$ has infinite solutions.
(D) Equation $L$ has no solution and equation $K$ has infinite solutions.
$\$ 200 \mathrm{mow}$

## Put a number in each blank so that the equation would have no solution.

$$
-2(-3 x+4)-4 x=\ldots \quad x-
$$

## Solve the equation:

$$
4 x-9-7 x-18=-3(-x+1)
$$

Solve the system:

$$
\left\{\begin{array}{c}
y=5 x-9 \\
4 x-2 y=0
\end{array}\right.
$$

## Solve the system: <br> $$
\left\{\begin{array}{c} x-3 y=25 \\ 3 x+2 y=20 \end{array}\right.
$$

$\$ 100$ meme mix mame

## How much longer is $y$ than $x$ ? Round to the nearest hundredth of an inch.



## $\$ 200$ Angles and Tri-angles

Find the measure of $\angle A B D$.

$\$ 300$ ancise nom imanges

## Which of these pairs of angles MUST be congruent?



## $\$ 400$ ansise now minasise

## Find the distance between the points $(-2,7)$ and ( 6,2 ). Round to the nearest tenth of a unit.



Find the area and perimeter of the rectangle. Round answers to the nearest tenth.


Line segment $A B$, whose original length is 10 units, is translated up four units, rotated $90^{\circ}$ clockwise, and then dilated by a scale factor of two. Which of the following is true?
A. The length of the image is 5 units B. The length of the image is 10 units
C. The length of the image is 20 units
D. The length of the image is 28 units

## I Can Transform Ya

## What sequence of transformations maps QRST onto Q'R'S'T'?


A. Reflection over x-axis, then dilation by a scale factor of 2
B. $90^{\circ}$ clockwise rotation, then dilation by a scale factor of 2
C. Dilation by a scale factor of 2 , then translation 2 units right and 2 units down
D. $270^{\circ}$ counterclockwise rotation, then a dilation by a scale factor of 2
$\$ 300$ com mamem

## What is the scale factor of the dilation?


$\$ 400$ i can Transform Ya
Name a sequence of transformations that could map "A" onto "B".

$\$ 500$ commemmom

## Rotate $90^{\circ}$ counterclockwise, then reflect across the line $\mathrm{y}=6$.



## FINAL JEOPARDY

## Rank from lowest rate of spending to highest rate of spending.



$$
\begin{gathered}
\mathbf{y}=\mathbf{- 3 x}+\mathbf{3 0} \\
\mathbf{x} \text { is \# of days, } \\
\mathbf{y} \text { is } \$ \text { remaining }
\end{gathered}
$$

| Day | 0 | 5 | 10 | 15 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \$ Remaining | 48 | 36 | 24 | 12 | 0 |

## E

| Day | 0 | 2 | 4 | 6 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| \$ Remaining | 100 | 90 | 80 | 70 | 60 |

