



RULES:

Every team does every problem.

Answers **MUST** go on your own paper.

The group answer goes on the whiteboard.

I will give a 20 second timer. Your group's answer **MUST** go up when the timer goes off!



Round 2	Final Jeopardy	Scores				
Feel the Power	Don't be Irrational	LINE it Up	FUNctions	Solve It!	Angles and Tri-angles	I Can Transform Ya
\$100	\$100	\$100	\$100	\$100	\$100	\$100
\$200	\$200	\$200	\$200	\$200	\$200	\$200
\$300	\$300	\$300	\$300	\$300	\$300	\$300
\$400	\$400	\$400	\$400	\$400	\$400	\$400
\$500	\$500	\$500	\$500	\$500	\$500	\$500

\$100

**How many mistakes are there?
Describe it/them.**

Ling is finding the volume of a cube with an edge length of $5ab^3$. Her work is shown. 8.EE.1

Part A:

Step 1 $V = (5ab^3)^3$

Step 2 $V = 5^3(a^3)(b^3)^3$

Step 3 $V = 15a^3b^6$

\$100

Part A:

Step 1 $V = (5ab^3)^3$

Step 2 $V = 5^3(a)^3(b^3)^3$

Step 3 $V = 15a^3b^6$

2 mistakes:

5^3 is 125, not 15

$(b^3)^3$ is b^9 , not b^6

Scores

\$200

NO CALC

In the final game of a baseball tournament, about 5×10^4 fans attended the game and about 1×10^7 fans watched the game on television.

- A. How many times more fans watched on TV than in person?
- B. How many more fans watched on TV than in person?

\$200

- A. 200 times more fans
- B. 9,950,000 more fans

Scores

\$300

NO CALC

Match each expression on the left with an expression on the right. The expressions on the right can be used more than once.

- | | |
|----------------------------|-----------------|
| 1) $\frac{3^{-7}}{3^{-9}}$ | A $\frac{1}{9}$ |
| 2) $\frac{9}{9^0}$ | B $\frac{1}{3}$ |
| 3) $(9^3)(9^{-4})$ | C 3 |
| 4) $\frac{3^3}{3^4}$ | D 9 |

\$300

- 1) D
- 2) D
- 3) A
- 4) B

Scores

\$400

NO CALC

Which expressions are equivalent to $\frac{3^2}{3^{-5}}$?

- | | |
|--|--------------------|
| A. $\frac{3 \cdot 3}{3 \cdot 3 \cdot 3 \cdot 3 \cdot 3}$ | E. 3^7 |
| B. 3^{2-5} | F. $\frac{1}{3^3}$ |
| C. 3^{2+5} | G. $3^2 \cdot 3^5$ |
| D. $\frac{3^4}{3^{-3}}$ | |

\$400

C, D, E, G

Scores

\$500

Choose all of the expressions that are equivalent to $16x^8$.

A. $2x^5 \cdot 8x^3$ B. $\frac{20x^{10}}{4x^2}$ C. $\frac{32x^9}{2x}$

D. $(4x^4)^2$ E. $(8x^4)^2$ F. $4x^4 \cdot 4x^2$

G. $\frac{16x^3}{x^{11}}$ H. $(16x^8)^1$ I. $(16x^8)^0$

A, C, D, H

Scores

\$100**NO CALC**

Select **all** equations that are correct.

☐ A. $\sqrt[3]{8} = 2$

☐ B. $\sqrt{125} = 5$

☐ C. $\sqrt[3]{99} = 33$

☐ D. $\sqrt{169} = 13$

☐ E. $\sqrt[3]{27} = 3$

A, D, E

Scores

\$200

Choose **ALL** equations/tables that are linear.

A. $y = \frac{1}{2}x^2 + 8$

B. $y = 4(2 + x) + 2x$

C. $y = x(2x + 1)$

D.	x	y	E.	x	y
	0	3		1	7
	2	6		2	10
	4	12		3	13
	6	24		4	16
	8	48		6	22

B and E

Scores

\$200

\$300

How many solutions do each of these equations have?

- A. $x^2 = 100$
- B. $x^3 = 27$
- C. $x^3 = -27$
- D. $x^2 = 26$
- E. $x^2 = -16$
- F. $x^3 = -\frac{8}{27}$

\$300

- A. Two
- B. One
- C. One
- D. Two
- E. Zero
- F. One

Scores

\$400

Which of these are irrational?
Select ALL that apply.

- A. 4.2587
- B. $\sqrt{81}$
- C. $\frac{18}{79}$
- D. $\sqrt[3]{12}$
- E. 1.232323...
- F. $\sqrt{50}$
- G. $\sqrt[3]{8}$
- H. $\frac{\pi}{\pi}$

\$400

D and F

Scores

\$500

Classify each as:

- A. Defined and Rational
 - B. Defined and Irrational
 - C. Undefined
- 1) $\sqrt{-49}$
 - 2) $\sqrt{7}$
 - 3) $\sqrt[4]{-16}$
 - 4) $\sqrt[3]{18}$
 - 5) $\sqrt[3]{-8}$

\$500

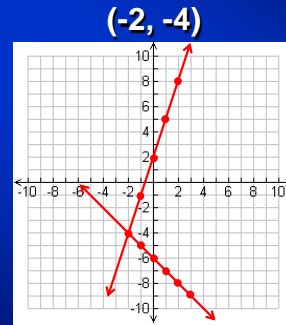
- 1) C
- 2) B
- 3) C
- 4) B
- 5) A

Scores

\$100

Solve the system of equations by graphing:

$$\begin{cases} y = -x - 6 \\ y = 3x + 2 \end{cases}$$

\$100

Scores

\$200

John and Paul each had a big math assignment to do. The number of problems John had left is represented by the equation $y = -4x + 50$, where x represents the number of minutes he has been working. The number of problems Paul has left is given in the table. Who was working faster?

# of minutes	0	2	5	7	11
# problems left	60	54	45	39	27

\$200

John (he was doing 4 problems per minute; Paul was only doing 3 problems per minute)

Scores

\$300

For \$1200, a business can post an advertisement for 30 days. For \$1500, the advertisement will be posted for 60 days. The relationship comparing cost to days is linear. Which function can be used to model the relationship between cost, y , and the number of days, x , that an advertisement will be posted?

- A. $y = 300x + 1200$
- B. $y = 1200x + 300$
- C. $y = 10x + 900$
- D. $y = 900x + 10$

\$300

C: $y = 10x + 900$

Scores

\$400

The points (3, 10), (5, 14), and (8, 20) satisfy a linear function. Which point satisfies the SAME linear function?

- A. (1, 2)
- B. (10, 22)
- C. (12, 28)
- D. (16, 40)

\$400

C (12, 28)

Scores

\$500

Tree A was 25 feet tall 5 years after it was planted. It was 29 feet tall 6 years after it was planted.

Tree B was 32 feet tall 5 years after it was planted, and 38 feet tall 6 years after it was planted.

Assume each tree grows at a constant rate. Which tree was taller when it was planted, and how much taller was it?

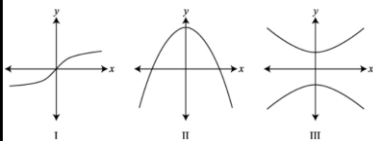
\$500

Tree A was 3 feet taller
(5 ft. vs. 2 ft.)

Scores

\$100

Which of these three graphs show(s) the plot of a function with input x and output y ?



- A I only
- B II only
- C I and II only
- D I, II, and III

\$100

C: I and II only

Scores

\$200

Air temperature affects the speed of sound. The relationship between the temperature of air, T (in degrees celsius) and the speed of sound, S , is given by the function $S = 331.5 + 0.61T$. At what air temperature is the speed of sound 343.7 meters per second?

\$200**20° C**

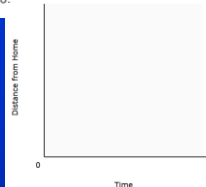
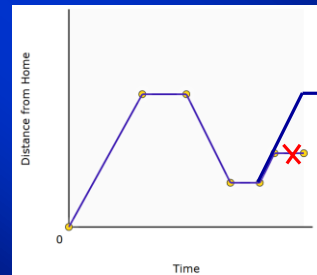
Scores

\$300

David is getting ready to go to school.

- He rides his bike from his house to the school at a constant rate.
- When he gets to school, he chains his bike to a bike rack and goes to class.
- After class, David realizes he forgot his lunch at home and rides his bike back towards his house at a constant rate.
- Before arriving home, he decides to use the \$5 he has to buy lunch at school. He stops, turns around immediately and rides his bike back to school at a constant rate.
- When he gets to the school, he chains his bike to the bike rack.

Graph the motion of David's bike over time in this scenario.

**\$300**

Scores

\$400

Mike and Tim each opened bank accounts on the same day.

- Mike opened a bank account with \$80.
- Mike deposits \$20 each week.
- Tim opened a bank account with \$500.
- Tim withdraws \$50 each week.

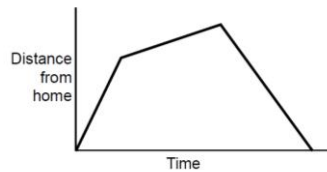
After how many weeks will Mike and Tim have the same amount of money in their accounts? How much money will they each have?

\$400**6 weeks, \$200**

Scores

\$500**Which story matches the graph?**

- A. Tom took his dog for a walk to the park. He set off slowly and then increased his pace. At the park Tom turned around and walked slowly back home.
- B. Tom rode his bike east from his home up a steep hill. After a while the slope eased off. At the top he raced down the other side.
- C. Tom went for a jog. At the end of his road he bumped into a friend and his pace slowed. When Tom left his friend he walked quickly back home.

**\$500****C**

Scores

\$100

Mr. Zane wrote two equations on the board:

$$K \quad 3(x - 12) - 3x = 12$$

$$L \quad 3(x - 4) + 24 - 3x = 12$$

Which statement is true about the two equations?

- ☐ A Equation K has one solution and equation L has no solution.
- ☐ B Equation L has one solution and equation K has no solution.
- ☐ C Equation K has no solution and equation L has infinite solutions.
- ☐ D Equation L has no solution and equation K has infinite solutions.

\$100**C**

Scores

\$200

Put a number in each blank so that the equation would have no solution.

$$-2(-3x + 4) - 4x = \underline{\hspace{1cm}}x - \underline{\hspace{1cm}}$$

\$200**1st blank: 2****2nd blank: anything besides 8**

Scores

\$300

Solve the equation:

$$4x - 9 - 7x - 18 = -3(-x + 1)$$

$$x = -4$$

Scores

\$400

Solve the system:

$$\begin{cases} y = 5x - 9 \\ 4x - 2y = 0 \end{cases}$$

$$x = 3$$

$$y = 6$$

Scores

\$500

Solve the system:

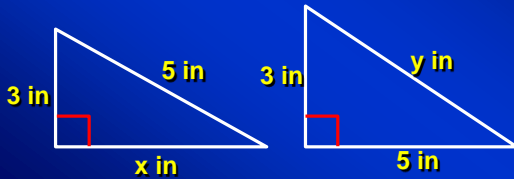
$$\begin{cases} x - 3y = 25 \\ 3x + 2y = 20 \end{cases}$$

$$(10, -5)$$

Scores

\$100

How much longer is y than x ?
Round to the nearest hundredth
of an inch.



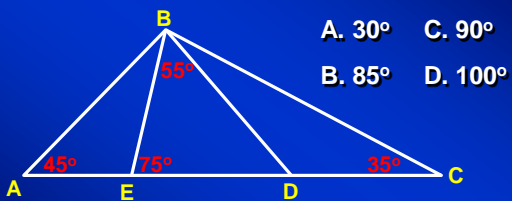
\$100

1.83 in

Scores

\$200

Find the measure of $\angle ABD$.



- A. 30° C. 90°
B. 85° D. 100°

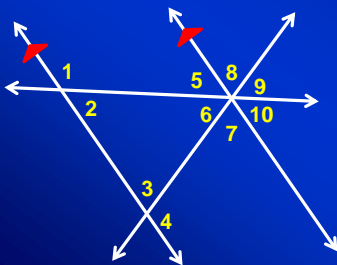
\$200

B. 85°

Scores

\$300

Which of these pairs of angles MUST
be congruent?



- A. 2 and 3
B. 3 and 5
C. 1 and 4
D. 3 and 8

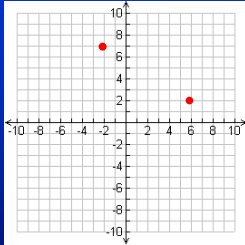
\$300

D. 3 and 8

Scores

\$400

Find the distance between the points $(-2, 7)$ and $(6, 2)$. Round to the nearest tenth of a unit.

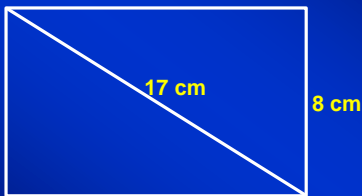
**\$400**

9.4 units

Scores

\$500

Find the area and perimeter of the rectangle. Round answers to the nearest tenth.

**\$500**

Area = 120 cm^2

Perimeter = 46 cm

Scores

\$100

Line segment AB, whose original length is 10 units, is translated up four units, rotated 90° clockwise, and then dilated by a scale factor of two. Which of the following is true?

- A. The length of the image is 5 units
- B. The length of the image is 10 units
- C. The length of the image is 20 units
- D. The length of the image is 28 units

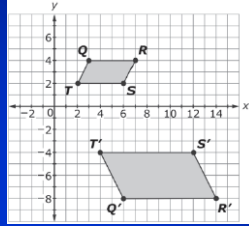
\$100

C

Scores

\$200

What sequence of transformations maps QRST onto Q'R'S'T'?



- A. Reflection over x-axis, then dilation by a scale factor of 2
- B. 90° clockwise rotation, then dilation by a scale factor of 2
- C. Dilation by a scale factor of 2, then translation 2 units right and 2 units down
- D. 270° counterclockwise rotation, then a dilation by a scale factor of 2

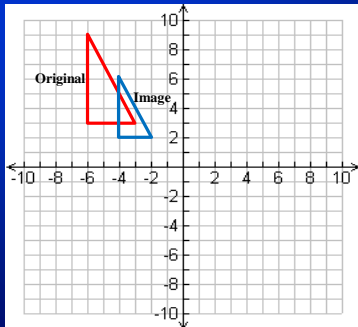
\$200

A

Scores

\$300

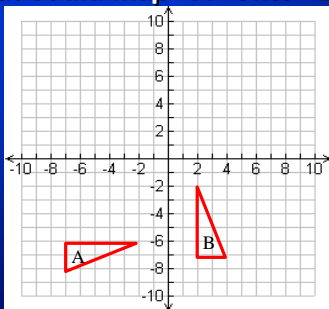
What is the scale factor of the dilation?

**\$300** $\frac{2}{3}$

Scores

\$400

Name a sequence of transformations that could map "A" onto "B".

**\$400**

90° counterclockwise rotation (or 270° clockwise), then translation 4 units left

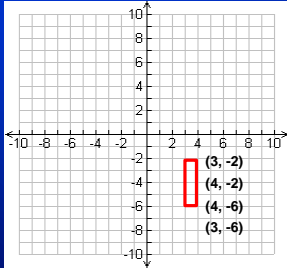
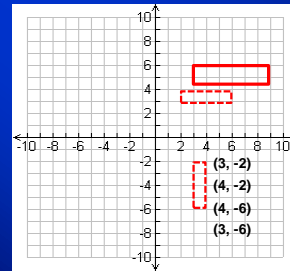
OR

4 up, then 90° CCW rotation

Scores

\$500

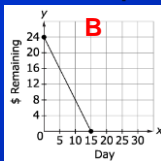
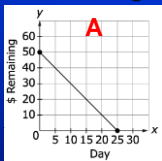
Rotate 90° counterclockwise,
then dilate by a scale factor of $\frac{3}{2}$.

**\$500**

Scores

FINAL JEOPARDY

Rank from lowest rate of spending to
highest rate of spending.



$$y = -3x + 30$$

C
x is # of days,
y is \$ remaining

D**E**

Day	0	5	10	15	20
\$ Remaining	48	36	24	12	0

Day	0	2	4	6	8
\$ Remaining	100	90	80	70	60

FINAL JEOPARDY

B, A, D, C, E

Scores