



1

**RULES:**

Every team does every problem.

Answers **MUST** go on your own paper.

The group answer goes on the whiteboard.

I will give a 20 second timer. Your group's answer **MUST** go up when the timer goes off!

2



3

Round 2	Final Jeopardy	Scores				
Feel the Power	Don't be Irrational	LINE it Up	FUNctions	Solve It!	Angles and Tri-angles	I Can Transform Ya
\$100	\$100	\$100	\$100	\$100	\$100	\$100
\$200	\$200	\$200	\$200	\$200	\$200	\$200
\$300	\$300	\$300	\$300	\$300	\$300	\$300
\$400	\$400	\$400	\$400	\$400	\$400	\$400
\$500	\$500	\$500	\$500	\$500	\$500	\$500

4

**\$100** Feel the Power

**How many mistakes are there?  
Describe it/them.**

Ling is finding the volume of a cube with an edge length of  $5ab^3$ . Her work is shown. 8.EE.1

**Part A:**

Step 1  $V = (5ab^3)^3$

Step 2  $V = 5^3(a^3)(b^3)^3$

Step 3  $V = 15a^3b^6$

5

**\$100**

**Part A:**

Step 1  $V = (5ab^3)^3$

Step 2  $V = 5^3(a)^3(b^3)^3$

Step 3  $V = 15a^3b^6$

**2 mistakes:**

$5^3$  is 125, not 15

$(b^3)^3$  is  $b^9$ , not  $b^6$

Scores

6

**\$200** Feel the Power **NO CALC**

In the final game of a baseball tournament, about  $5 \times 10^4$  fans attended the game and about  $1 \times 10^7$  fans watched the game on television.

- A. How many times more fans watched on TV than in person?  
 B. How many more fans watched on TV than in person?

**\$200**

$$A: \frac{1 \times 10^7}{5 \times 10^4} = 0.2 \times 10^3 = 200$$

$$B: \begin{array}{r} 10,000,000 \\ - 50,000 \\ \hline 9,950,000 \end{array}$$

- A. 200 times more fans  
 B. 9,950,000 more fans

Scores

7

8

**\$300** Feel the Power **NO CALC**

Match each expression on the left with an expression on the right. The expressions on the right can be used more than once.

- |                            |                 |
|----------------------------|-----------------|
| 1) $\frac{3^{-7}}{3^{-9}}$ | A $\frac{1}{9}$ |
| 2) $\frac{9}{9^0}$         | B $\frac{1}{3}$ |
| 3) $(9^3)(9^{-4})$         | C 3             |
| 4) $\frac{3^3}{3^4}$       | D 9             |

**\$300**

$$\frac{3^{-7}}{3^{-9}} = 3^{-7-(-9)} = 3^2 = 9$$

$$\frac{9}{9^0} = \frac{9}{1} = 9$$

$$(9^3)(9^{-4}) = 9^{-1} = \frac{1}{9^1}$$

$$\frac{3^3}{3^4} = 3^{-1} = \frac{1}{3^1}$$

1) D

2) D

3) A

4) B

Scores

9

10

**\$400** Feel the Power **NO CALC**

Which expressions are equivalent to  $\frac{3^2}{3^{-5}}$ ?

- |                                                          |                    |
|----------------------------------------------------------|--------------------|
| A. $\frac{3 \cdot 3}{3 \cdot 3 \cdot 3 \cdot 3 \cdot 3}$ | E. $3^7$           |
| B. $3^{2-5}$                                             | F. $\frac{1}{3^3}$ |
| C. $3^{2+5}$                                             | G. $3^2 \cdot 3^5$ |
| D. $\frac{3^4}{3^{-3}}$                                  |                    |

**\$400**

$$\frac{3^2}{3^{-5}} = 3^{2-(-5)} = 3^7$$

A is  $3^{-3}$ E is  $3^7$ B is  $3^{-3}$ F is  $3^{-3}$ C is  $3^7$ G is  $3^7$ D is  $3^7$ 

C, D, E, G

Scores

11

12

**\$500** Feel the Power

Choose all of the expressions that are equivalent to  $16x^8$ .

- A.  $2x^5 \cdot 8x^3$     B.  $\frac{20x^{10}}{4x^2}$     C.  $\frac{32x^9}{2x}$   
 D.  $(4x^4)^2$     E.  $(8x^4)^2$     F.  $4x^4 \cdot 4x^2$   
 G.  $\frac{16x^3}{x^{11}}$     H.  $(16x^8)^1$     I.  $(16x^8)^0$

13

**\$500**

A, C, D, H

- A is  $16x^8$     F is  $16x^6$   
 B is  $5x^8$     G is  $16x^{-8}$   
 C is  $16x^8$     H is  $16x^8$   
 D is  $16x^8$     I is 1  
 E is  $64x^8$

Scores

14

**\$100** Don't be Irrational **NO CALC**Select **all** equations that are correct.

- ☐ A.  $\sqrt[3]{8} = 2$   
☐ B.  $\sqrt{125} = 5$   
☐ C.  $\sqrt[3]{99} = 33$   
☐ D.  $\sqrt{169} = 13$   
☐ E.  $\sqrt[3]{27} = 3$

15

**\$100**

A, D, E

Select **all** equations that are correct.

- ☐ A.  $\sqrt[3]{8} = 2$   
☐ B.  $\sqrt{125} = 5$   
☐ C.  $\sqrt[3]{99} = 33$   
☐ D.  $\sqrt{169} = 13$   
☐ E.  $\sqrt[3]{27} = 3$

$2 \cdot 2 \cdot 2 = 8$

$5 \cdot 5 \neq 125$

$33 \cdot 33 \cdot 33 \neq 99$

$13 \cdot 13 = 169$

$3 \cdot 3 \cdot 3 = 27$

Scores

16

**\$200** Don't be Irrational

Choose **ALL** equations/tables that are linear.

A.  $y = \frac{1}{2}x^2 + 8$

B.  $y = 4(2 + x) + 2x$

C.  $y = x(2x + 1)$

D.	x	y	E.	x	y
	0	3		1	7
	2	6		2	10
	4	12		3	13
	6	24		4	16
	8	48		6	22

17

**\$200**

- A: Exponent  $\rightarrow$  Nonlinear  
 B: Simplifies to  $8 + 6x \rightarrow$  Linear  
 C: Simplifies to  $2x^2 + x \rightarrow$  Nonlinear  
 D: Not a constant R.O.C.  $\rightarrow$  Nonlinear  
 E: R.O.C. is a constant  $3/1 \rightarrow$  Linear

B and E

Scores

18

**\$300** Don't be Irrational

How many solutions do each of these equations have?

- A.  $x^2 = 100$   
 B.  $x^3 = 27$   
 C.  $x^3 = -27$   
 D.  $x^2 = 26$   
 E.  $x^2 = -16$   
 F.  $x^3 = -\frac{8}{27}$

19

**\$300**

- A. Two (10 and -10)  
 B. One (Just 3)  
 C. One (Just -3)  
 D. Two (About 5.1 and -5.1)  
 E. Zero  
 F. One (-2/3)

Scores

20

**\$400** Don't be IrrationalWhich of these are irrational?  
Select ALL that apply.

- A. 4.2587      E. 1.232323...  
 B.  $\sqrt{81}$       F.  $\sqrt{50}$   
 C.  $\frac{18}{79}$       G.  $\sqrt[3]{8}$   
 D.  $\sqrt[3]{12}$       H.  $\frac{\pi}{\pi}$

21

**\$400**

D and F

- Terminating = Rational      Repeating decimal; rational ( $1\frac{23}{99}$ )  
 A. 4.2587      E. 1.232323...  
                                          Non-exact root = Irrational  
 B.  $\sqrt{81} = 9$ ; Rational      F.  $\sqrt{50}$   
 C.  $\frac{18}{79}$  Fraction; Rational      G.  $\sqrt[3]{8} = 2$ ; Rational  
 D.  $\sqrt[3]{12}$       H.  $\frac{\pi}{\pi} = 1$ ; Rational  
                                          Non-exact root = Irrational

Scores

22

**\$500** Don't be Irrational

Classify each as:

- A. Defined and Rational  
 B. Defined and Irrational  
 C. Undefined
- 1)  $\sqrt{-49}$       4)  $\sqrt[3]{18}$   
 2)  $\sqrt{7}$       5)  $\sqrt[3]{-8}$   
 3)  $\sqrt[4]{-16}$

23

**\$500**

- 1)  $\sqrt{-49}$  Not possible! Undefined      1) C  
 2)  $\sqrt{7}$  There is an answer, but it's a decimal      2) B  
 3)  $\sqrt[4]{-16}$  Not possible! Undefined      3) C  
 4)  $\sqrt[3]{18}$  There is an answer, but it's a decimal      4) B  
 5)  $\sqrt[3]{-8}$   $-2 \times -2 \times -2 = -8$ ; Rational      5) A

Scores

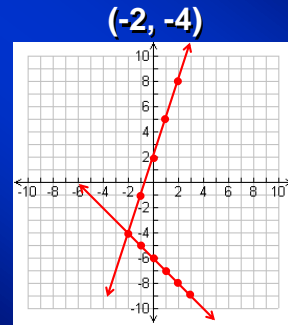
24

**\$100** LINE It Up

Solve the system of equations by graphing:

$$\begin{cases} y = -x - 6 \\ y = 3x + 2 \end{cases}$$

25

**\$100**

Scores

26

**\$200** LINE It Up

John and Paul each had a big math assignment to do. The number of problems John had left is represented by the equation  $y = -4x + 50$ , where  $x$  represents the number of minutes he has been working. The number of problems Paul has left is given in the table. Who was working faster?

# of minutes	0	2	5	7	11
# problems left	60	54	45	39	27

27

**\$200**

John (he was doing 4 problems per minute; Paul was only doing 3 problems per minute)

Scores

28

**\$300** LINE It Up

For \$1200, a business can post an advertisement for 30 days. For \$1500, the advertisement will be posted for 60 days. The relationship comparing cost to days is linear. Which function can be used to model the relationship between cost,  $y$ , and the number of days,  $x$ , that an advertisement will be posted?

- A.  $y = 300x + 1200$
- B.  $y = 1200x + 300$
- C.  $y = 10x + 900$
- D.  $y = 900x + 10$

29

**\$300**

$$\frac{1500 - 1200}{60 - 30} = \frac{\$300}{30 \text{ days}}$$

This would be \$10 per day.

$$C: y = 10x + 900$$

Scores

30

**\$400** LINE It Up

The points (3, 10), (5, 14), and (8, 20) satisfy a linear function. Which point satisfies the SAME linear function?

- A. (1, 2)
- B. (10, 22)
- C. (12, 28)
- D. (16, 40)

31

**\$400**

Make a table; the rate of change should be  $\frac{2}{1}$ .

Extend the pattern, and you will get C.

OR find the equation, which is  $y = 2x + 4$ .

C (12, 28)

Scores

32

**\$500** LINE It Up

To ship packages, Company A and Company B both charge a certain price per ounce, plus a "flat fee". At Company A, a 5-oz package costs \$3.25 and a 6-oz package costs \$3.40. At Company B, a 3-oz package costs \$3.90 and a 5-oz package costs \$4.10.

Which company has a higher flat fee, and by how much?

33

**\$500**

Company B's flat fee is higher by \$1.10

(Company A: \$2.50 flat fee, \$.15 per ounce;

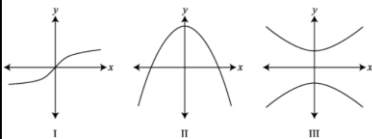
Company B: \$3.60 flat fee, \$.10 per ounce)

Scores

34

**\$100** FUNctions

Which of these three graphs show(s) the plot of a function with input  $x$  and output  $y$ ?



- A I only
- B II only
- C I and II only
- D I, II, and III

35

**\$100**

C: I and II only

(on graph III, each  $x$ -value has multiple  $y$ -values)

Scores

36

**\$200** FUNctions

Air temperature affects the speed of sound. The relationship between the temperature of air,  $T$  (in degrees celsius) and the speed of sound,  $S$ , is given by the function  $S = 331.5 + 0.61T$ . At what air temperature is the speed of sound 343.7 meters per second?

37

**\$200**

$$343.7 = 331.5 + 0.61T$$

$$12.2 = 0.61T$$

$$20^\circ \text{ C}$$

Scores

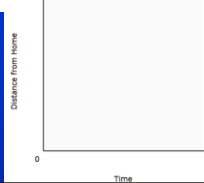
38

**\$300** FUNctions

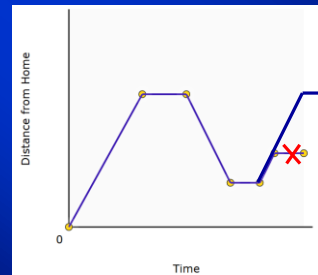
David is getting ready to go to school.

- He rides his bike from his house to the school at a constant rate.
- When he gets to school, he chains his bike to a bike rack and goes to class.
- After class, David realizes he forgot his lunch at home and rides his bike back towards his house at a constant rate.
- Before arriving home, he decides to use the \$5 he has to buy lunch at school. He stops, turns around immediately and rides his bike back to school at a constant rate.
- When he gets to the school, he chains his bike to the bike rack.

Graph the motion of David's bike over time in this scenario.



39

**\$300**

Scores

40

**\$400** FUNctions

Mike and Tim each opened bank accounts on the same day.

- Mike opened a bank account with \$80.
- Mike deposits \$20 each week.
- Tim opened a bank account with \$500.
- Tim withdraws \$50 each week.

After how many weeks will Mike and Tim have the same amount of money in their accounts? How much money will they each have?

41

**\$400**

$$80 + 20x = 500 - 50x$$

$$x = 6$$

6 weeks, \$200

Scores

42

**\$500** FUNctions

**Which story matches the graph?**

A. Tom took his dog for a walk to the park. He set off slowly and then increased his pace. At the park Tom turned around and walked slowly back home.

B. Tom rode his bike east from his home up a steep hill. After a while the slope eased off. At the top he raced down the other side.

C. Tom went for a jog. At the end of his road he bumped into a friend and his pace slowed. When Tom left his friend he walked quickly back home.

43

**\$500**

C

Scores

44

**\$100** Solve It!

Mr. Zane wrote two equations on the board:

$K: 3(x - 12) - 3x = 12$   
 $L: 3(x - 4) + 24 - 3x = 12$

Which statement is true about the two equations?

- ☐ A Equation  $K$  has one solution and equation  $L$  has no solution.
- ☐ B Equation  $L$  has one solution and equation  $K$  has no solution.
- ☒ C Equation  $K$  has no solution and equation  $L$  has infinite solutions.
- ☐ D Equation  $L$  has no solution and equation  $K$  has infinite solutions.

45

**\$100** Equation K:

$$3(x - 12) - 3x = 12$$

$$3x - 36 - 3x = 12$$

$$-36 = 12$$

Equation L:

$$12 = 12$$

C

Scores

46

**\$200** Solve It!

Put a number in each blank so that the equation would have no solution.

$$-2(-3x + 4) - 4x = \underline{\hspace{1cm}}x - \underline{\hspace{1cm}}$$

47

**\$200**

$$-2(-3x + 4) - 4x = \underline{\hspace{1cm}}x - \underline{\hspace{1cm}}$$

$$2x - 8 = \underline{\hspace{1cm}}x - \underline{\hspace{1cm}}$$

1<sup>st</sup> blank: 2

2<sup>nd</sup> blank: anything besides 8

Scores

48

**\$300** Solve It!

Solve the equation:

$$4x - 9 - 7x - 18 = -3(-x + 1)$$

49

**\$300**

$$4x - 9 - 7x - 18 = -3(-x + 1)$$

$$-3x - 27 = 3x - 3$$

$$-27 = 6x - 3$$

$$-24 = 6x$$

$$-4 = x$$

Scores

50

**\$400** Solve It!

Solve the system:

$$\begin{cases} y = 5x - 9 \\ 4x - 2y = 0 \end{cases}$$

51

**\$400**

$$\begin{cases} y = 5x - 9 \\ 4x - 2y = 0 \end{cases}$$

$$4x - 2(5x - 9) = 0$$

$$4x - 10x + 18 = 0$$

$$-6x + 18 = 0$$

$$-6x = -18$$

$$x = 3$$

$$y = 6$$

Scores

52

**\$500** Solve It!

Solve the system:

$$\begin{cases} x - 3y = 25 \\ 3x + 2y = 20 \end{cases}$$

53

**\$500**

$$-3(x - 3y = 25)$$

$$3x + 2y = 20$$

$$-3x + 9y = -75$$

$$3x + 2y = 20$$

$$11y = -55$$

$$y = -5$$

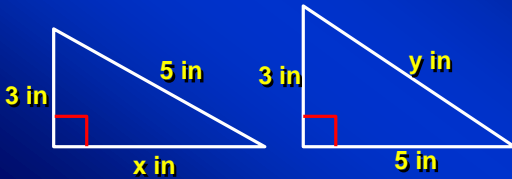
$$(10, -5)$$

Scores

54

**\$100** Angles and Tri-angles

How much longer is  $y$  than  $x$ ?  
Round to the nearest hundredth  
of an inch.



55

**\$100**

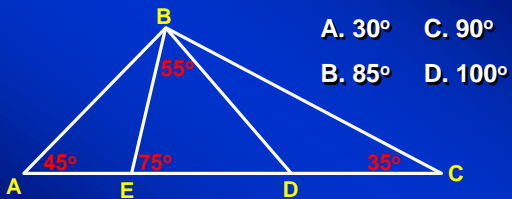
$$x^2 + 3^2 = 5^2 \qquad 3^2 + 5^2 = x^2$$

$$x = 4 \qquad x \approx 5.83$$

1.83 in

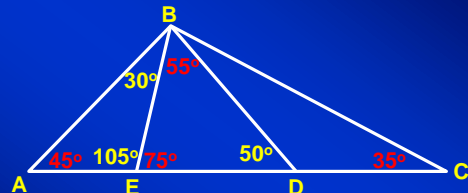
Scores

56

**\$200** Angles and Tri-anglesFind the measure of  $\angle ABD$ .

- A.  $30^\circ$    C.  $90^\circ$   
B.  $85^\circ$    D.  $100^\circ$

57

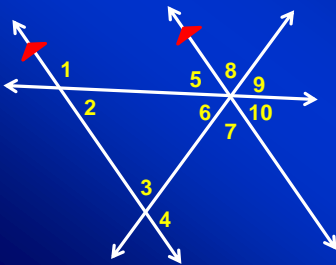
**\$200**B.  $85^\circ$ 

Scores

58

**\$300** Angles and Tri-angles

Which of these pairs of angles **MUST**  
be congruent?



- A. 2 and 3  
B. 3 and 5  
C. 1 and 4  
D. 3 and 8

59

**\$300**

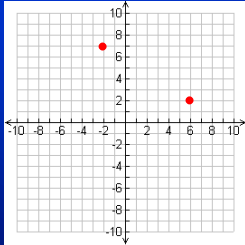
D. 3 and 8  
(corresponding angles,  
attached to the same  
transversal)

Scores

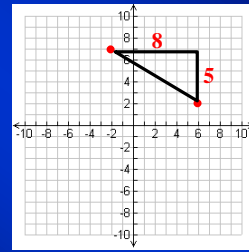
60

**\$400** Angles and Tri-angles

Find the distance between the points  $(-2, 7)$  and  $(6, 2)$ . Round to the nearest tenth of a unit.



61

**\$400**

$$8^2 + 5^2 = d^2$$

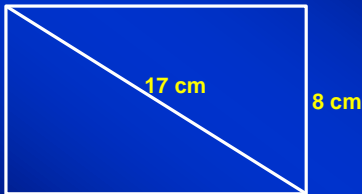
9.4 units

Scores

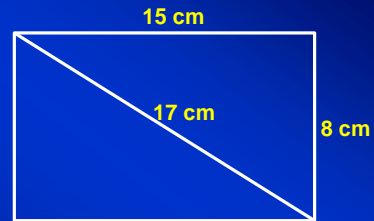
62

**\$500** Angles and Tri-angles

Find the area and perimeter of the rectangle. Round answers to the nearest tenth.



63

**\$500**

$$8^2 + x^2 = 17^2$$

Area = 120 cm<sup>2</sup>

Perimeter = 46 cm

Scores

64

**\$100** I Can Transform Ya

Line segment AB, whose original length is 10 units, is translated up four units, rotated 90° clockwise, and then dilated by a scale factor of two. Which of the following is true?

- A. The length of the image is 5 units
- B. The length of the image is 10 units
- C. The length of the image is 20 units
- D. The length of the image is 28 units

65

**\$100**

Translation: length stays the same

Rotation: length stays the same

Dilation: length doubles

C

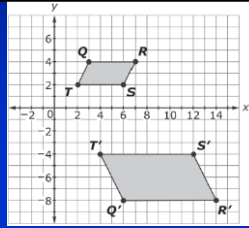
Scores

66

**\$200**

I Can Transform Ya

What sequence of transformations maps QRST onto Q'R'S'T'?

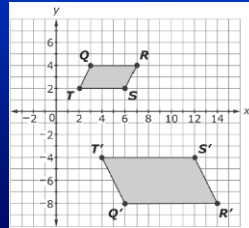


- A. Reflection over x-axis, then dilation by a scale factor of 2
- B. 90° clockwise rotation, then dilation by a scale factor of 2
- C. Dilation by a scale factor of 2, then translation 2 units right and 2 units down
- D. 270° counterclockwise rotation, then a dilation by a scale factor of 2

67

**\$200**

The shape is reflected and then dilated. Multiplying the coordinates during the dilation causes it to move farther away from the origin.

**A**

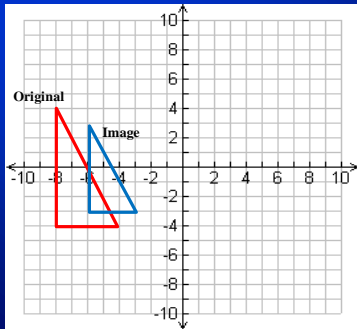
Scores

68

**\$300**

I Can Transform Ya

What is the scale factor of the dilation?

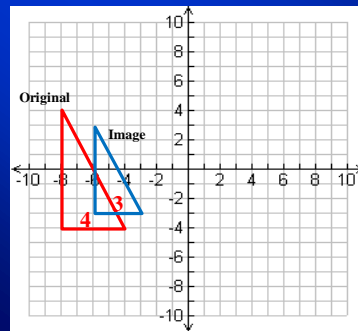


69

**\$300**

$$4 \times ? = 3$$

$$3 \div 4$$

 **$\frac{3}{4}$  or 0.75**

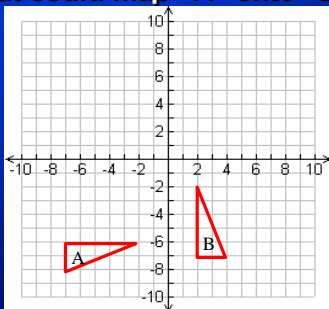
Scores

70

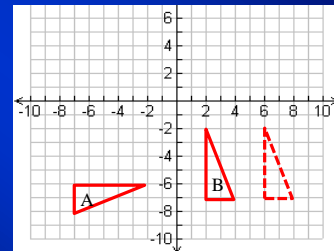
**\$400**

I Can Transform Ya

Name a sequence of transformations that could map "A" onto "B".



71

**\$400**

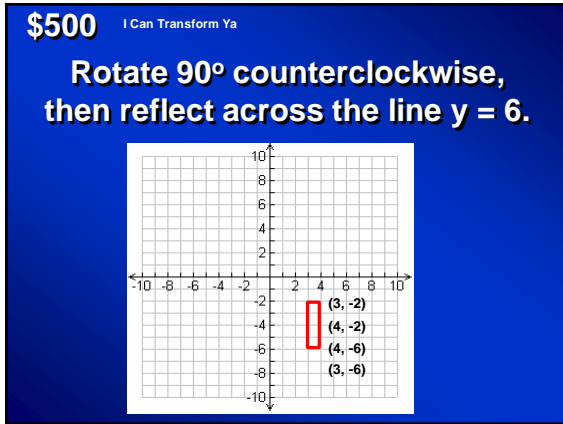
90° counterclockwise rotation (or 270° clockwise), then translation 4 units left

**OR**

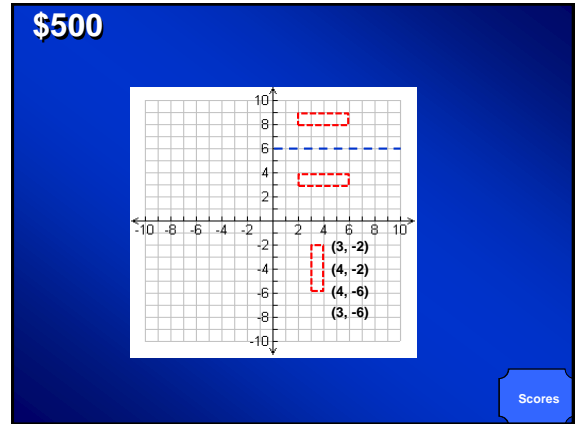
4 up, then 90° CCW rotation

Scores

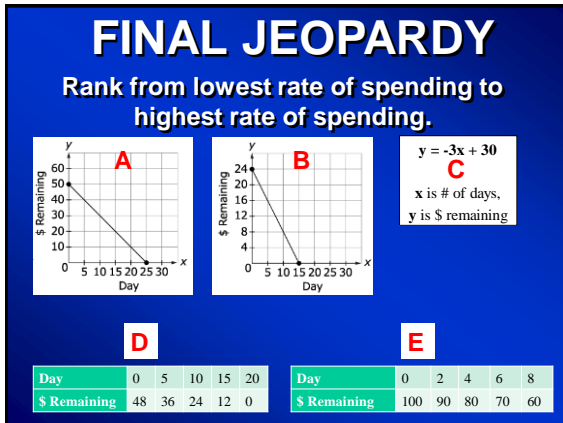
72



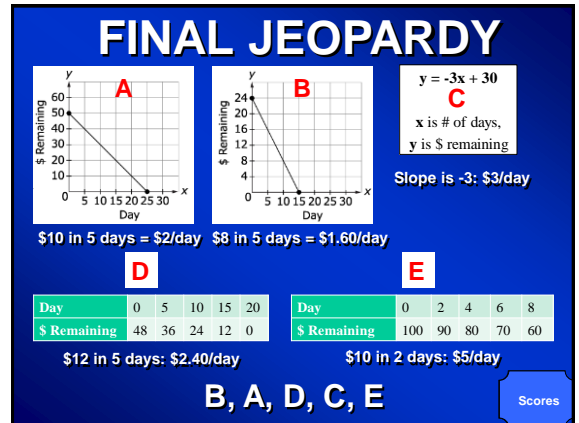
73



74



75



76